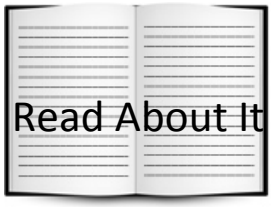
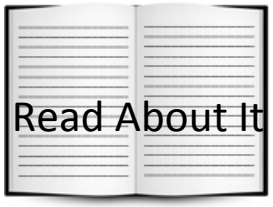


Transition Landing Pad

Guided by each family's concerns, priorities and resources, Virginia early intervention personnel strive to provide supports and services that facilitate smooth, seamless transitions into, within, and out of early intervention services. This landing pad highlights research, policies, and position statements (What Does the Evidence Say?), print materials (Read All About It), videos and DVDs (See for Yourself), and web resources (Find It Online) to support those efforts. Featured resources are high-quality, readily available, and no-cost or low-cost. A special section (Virginia Guidance) features competencies, technical assistance documents, and other state-specific resources.



Why Do It?

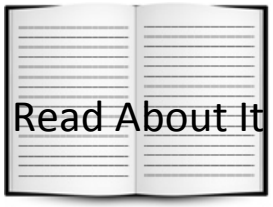
Policy Advisory: The Law Governing Transition of Young Children This handout provides a summary of the laws related to the transition of young children as specified in the Individuals with Disabilities Education Act (IDEA) requirements for the Part C to Part B transition and the Head Start Program Performance Standards.
http://community.fpg.unc.edu/sites/community.fpg.unc.edu/files/resources/Handout/CONNECT-Handout-2-9_0.pdf

Summary of Findings from the Research on Child-Focused Transition This document is a summary of key findings from a review of the child-focused literature related to early childhood transition conducted through the National Early Childhood Transition Center.
http://www.hdi.uky.edu/nectc/Libraries/NECTC_Research_Briefs/Summary_of_Findings_from_the_Research_on_Child-Focused_Transition.sflb.ashx

Recommended Transition Practices for Young Children and Families
This document presents results from a national validation study of early childhood and early childhood special education professionals of key practices that support the transition process as children leave early intervention and enter preschool and as they leave preschool and enter kindergarten.
http://www.hdi.uky.edu/nectc/Libraries/NECTC_Papers_and_Reports/Technical_Report_3.sflb.ashx

Research Summary on Transition Practices in Early Childhood
Researchers from the National Early Childhood Transition Center (NECTC) summarized nine research studies on transition practices in early childhood. Here is what the researchers learned from their review of these studies conducted on transition.
http://community.fpg.unc.edu/sites/community.fpg.unc.edu/files/resources/Handout/CONNECT-Handout-2-8.pdf

Transition Issues and Barriers for Children with Significant Disabilities and from Culturally and Linguistically Diverse Backgrounds
This document summarizes research about the most significant barriers to smooth transitions for children with significant disabilities and children from culturally and linguistically diverse backgrounds and their families. **http://ea.niusileadscape.org/lc/Record/869**



See For Yourself

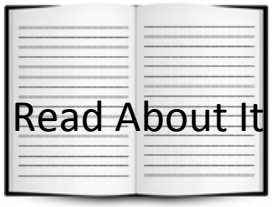
Foundations of Transition for Young Children

This 8-minute video provides an overview of the desirable outcomes of transition, research identifying effective transition practices, as well as the legal requirements of early childhood transition (running time: 8 min. 19 sec.)

http://community.fpg.unc.edu/connect-modules/resources/videos/foundations-of-transition

Turning 3, from C to B: Age Three Transitions for Kids With Special Needs

This DVD explains the age three transition from Part C to Part B of the Individuals with Disabilities Education Act (IDEA). Interviews with families, providers, and school officials help demystify the process, ease concerns, and refocus on supporting a smooth transition. The DVD includes English and Spanish versions. This DVD is available from Landlocked Films LLC for $29.00. **http://landlockedfilms.com/?page_id=23**



Find It Online

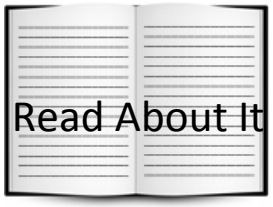
Entering a New Preschool: How Service Providers and Families Can Ease the Transitions of Children Turning Three Who Have Special Needs
This booklet discusses issues children and families may experience when children enter group settings at age three. Strategies for transition planning, preparing children for the change, and working with families and staff from sending and receiving programs before and after transitions are described. Additional resources, including a list of books to prepare children for transition, are provided. **http://facts.crc.uiuc.edu/facts2/facts2.html**

National Early Childhood Transition Center (NECTC)
The Center's mission is to examine factors that promote successful transitions between infant/toddler programs, preschool programs, and public school programs for young children with disabilities and their families. NECTC has developed rich resources (including a searchable database of transition research, policy and practice), authored practical and scholarly publications, and clarified complicated issues such as transition issues and barriers for children with special needs who are culturally and linguistically diverse. All NECTC resources are available through the project website. **http://www.hdi.uky.edu/nectc/NECTC/Home.aspx**

Toolkit of Practices and Strategies
This web-based toolkit is designed to assist in the identification of specific transition practices and strategies. Enter search criteria that you are interested in (e.g., transitions for children with challenging behaviors) to discover relevant studies and resources.
http://www.hdi.uky.edu/nectc/NECTC/practicesearch.aspx

Transition from Part C to Preschool
The National Early Childhood Technical Assistance Center (NECTAC) has compiled useful resources including webinars, policy documents, and research findings.
http://www.nectac.org/topics/transition/transition.asp

Transition to Preschool: Knowledge-to-Practice Guide
The Beach Center provides a wealth of information with a strong emphasis on family views and experiences. Materials are organized by experience-based knowledge (videos, commentaries, and conversations), research, and policy. A version of the guide specifically targeted to the needs of Asian-American families is also available.
http://www.beachcenter.org/wisdom_based_action/transition_to_preschool/default.aspx (generic version)
http://www.beachcenter.org/wisdom_based_action/transition_to_preschool_%28asian-american_version%29/default.aspx (Asian-American version)

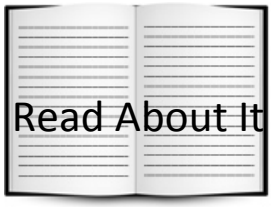


Read About It

Tools for Transition in Early Childhood: A Step-by-Step Guide for Agencies, Teachers, and Families. (2006).

This book was designed to help professionals across programs to coordinate services and plan transitions that ensure young children's school readiness. Proven approaches, stories, discussion, and reproducible forms in each chapter are designed to make every phase of the transition planning process easier. This book is available from Paul Brookes Publishing Company for $31.95.

http://products.brookespublishing.com/Tools-for-Transition-in-Early-Childhood-P189.aspx



Virginia Guidance

Infant & Toddler Connection of Virginia – Core Competencies

Competencies needed by personnel to support smooth and seamless transitions are listed under Supporting Transitions (9.0-9.4)

http://www.eitraining.vcu.edu/index.php?pagecall=11

Infant & Toddler Connection of Virginia Practice Manual

Chapter 7 provides guidance for service coordinators in planning individual child and family transitions during IFSP development. This includes important dates, notifications, requirements, steps, and activities. Chapter 8 specifies transition-related responsibilities for service coordinators during IFSP implementation and review.

http://www.infantva.org/Pr-PracticeManual-Forms.htm

Virginia Early Intervention Professional Development Center

Virginia Commonwealth University | Partnership for People with Disabilities | www.eipd.vcu.edu

This professional development activity is supported by the Integrated Training Collaborative (ITC), with funding support from the Virginia Department of Behavioral Health and Developmental Services (DBHDS), American Recovery and Reinvestment Act (ARRA)

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