Fidelity Assessment Fact Sheet

**Definition**: Indicators of doing what is intended; measure the presence and strength of the evidence-based intervention as it is used in daily practice

**Difference between fidelity assessment and personnel/provider evaluation**:

* **Personnel Evaluation – Encompasses general professional requirements, skills and abilities, and may impact employment status or salary**
* Fidelity Assessment - Concerns the effectiveness of ***implementation supports for providers*** who are expected to use identified evidence-based practices in their interactions with children and families. Fidelity assessment helps us (1) know how to support an individual provider to learn/improve their use of the intended practice and (2) improve the system supports for all providers who are expected to use this practice. No financial/status impacts or incentives.

**Possible data sources for fidelity assessment**:

* Observation
* Product (e.g., record review)
* Interview

**To be useful in improving child outcomes, fidelity assessment must be**:

* Frequent – means more opportunity to improve practices and supports to providers
* Relevant – tied directly to core components of the practice
* Actionable – each item can be included in an action plan and can be improved in the EI setting

**For more information**:

* <https://unc-fpg-cdi.adobeconnect.com/_a992899727/drivers-ed-fidelity/> (17-minute video about fidelity assessment)
* <http://implementation.fpg.unc.edu/modules-and-lessons> (Active Implementation Hub, includes written module, Module 7, about fidelity assessment)