INTEGRATED TRAINING COLLABORATIVE

Quarterly Report #3 - January through March 2018





ITC As Mechanism for CSPD

• ITC met 1/22/18 – Meeting Minutes https://drive.google.com/file/d/1qko_NVNFb-GIVJTvkEK22HgCuNzgeYTQ/view?usp=sharing



VEIPD & eLearning

www.veipd.org/earlyintervention



October 15th through December 8th **19,225** Page Views by **11,723** Users 1173 Subscribers 4 New Posts



http://veipd.org/elearn/



752 People Like Us 743 People Follow Us

facebook

https://www.facebook.com/veipd/

Collaboration continues with other Act Early Ambassadors on the DEC Work Group, including the submission of a journal article.

www.veipd.ora ■ New Visitor ■ Returning Visitor Oct. 15th through Dec. 8th



Talks on Tuesdays

February 6th



CDC's New Milestone Tracker: There's an App for That! Now How Can I Use it?! (93 registered; 45 logged in)

March 13th



Trusting Relationships Trusting Relationships -Speaker: Leah Davidson, LSM, ITC (45 reaistered)

Module Reviews & Revisions

2,865 Users and **9,657** Page Views



Development for the **Child Development Module** is underway. This will be a complete facelift from the current module to make it more appealing and interactive like the new Service Coordination modules. A new interactive format has been identified and content is under development. Stay tuned.

Autism module revision - Revised autism course is under development. Stay tuned!

WOW!!! Check out how many users have taken Certification Modules during this quarter!

Collaboration continues with Universal El Curriculum Workgroup in development of Authentic Assessment. Anticipated Spring 2018.



Overview

El Process

30

Effective Responsibilities of Service Practices in El El Practitioners Development Coordination

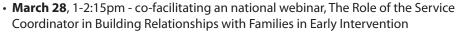
- Coaching during Service Coordination course is under development.
- Coaching Implementation Support Project 3rd cohort is underway with 9 leaders from 8 programs; 4th cohort is accepting coaching leaders now and will start in March/April

Training and Professional Development



Kaleid@scope

- September Kaleidoscope group completed CoPs in January
- November Kaleidoscope group completed CoPs in March
- Kaleidoscope is scheduled for 4/11/18 in Glen Allen.



 Collaborating with VA DEC to co-facilitate a web discussion on implementing the DEC assessment recommended practices.



- DEC Conference proposals submitted DEC RPs and EI, Cultural Humility, Family-Centered Practices, EI Curriculum, Local Level Staff Development, Child Find Using "Learn the SIgns. Act Early" Resources, and University-EI Partnerships
- Work is underway to plan for guidance for facilitators of local-level reflection groups to support ongoing use of coaching and NLE practices (SSIP workgroup)
- Conducted a survey of LSMs to learn more about their needs related to Early Childhood Mental Health (ECMH) Supports
- Conducted a feedback survey on the *Orientation to Coaching and NLE Practices* process. Summary of results are below.

See complete summary for more information.

VCPD

- VCPD regional summits are being scheduled for spring.
 Check http://www.vcpd.net/ for details.
- VCPD Governance Committee planning retreat scheduled for **March 6, 2018** to clarify work plans and support from the Early Childhood Personnel Center (ECPC)

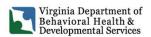
Creating Connections to Shining Stars

 Initial CCSS2019 planning is underway. Draft contract is under review with expected signatures in May 2018.











Kaleidoscope is scheduled for **4/11/18** in Glen Allen.

Registration available at:

http://www.cvent.com/d/rtgrgj



LSM meeting scheduled for **3/27/18** in Charlottesville

April & May ToTs - *Bilingual Communication Development* with presenter Dr. Cynthia Core (GWU)

In **February 2018**, the *Orientation to Coaching & Natural Learning Environment Practices – Feedback Survey* was sent to all local system managers (LSMs) in Virginia. A total of 36 respondents from all regions across the state provided feedback on the survey. Most respondents were LSMs (n=28, 80%). Other respondents included supervisors (n=11, 31%), peer mentors (n=3, 8%), and others (n=4, 11%), including a provider, interim LSM, service coordinator, and service coordinator/educator. Initial survey data indicated that many local systems are not yet using the *Orientation to Coaching and Natural Learning Environment Practices* process. Reasons included no new staff being hired or already having a similar process in place. Of the 23 respondents who were not using it the Orientation process, 16 indicated plans to use it with new staff in the future. Of the 10-12 respondents who provided feedback about the use of the process, feedback suggested that they were in different stages of completing the process. Some were embedding the process in a pre-existing orientation at the local level, while others were implementing it as a new process. Overall ratings of the components of the process were challenging for some respondents and less so for others. Eight out of ten respondents agreed/strongly agreed that the process was valuable