

ITC Quarterly Meeting

Date: January 22, 2024

Time: 10:30 AM - Noon

Meeting Link: <https://us02web.zoom.us/j/91889154940>

Participants: Cori Hill, Lorelei Pisha, Morgan Colleton, Kyla Patterson, Patty Eitemiller, Tracy Walter, Corey Cassidy, Sara Germansky, Kerry Litonjua, Erin Austin, Dana Childress, Adele Rohner, Robin Church, Ana Brecht, Jessica Hale, Cynthia Core, Christine Spence

Agenda

I. Welcome and Celebrations

- Corey and Cori - [Book!](#)
- Dana Childress – Approval for a BA program for EI/ECSE enrollment in Spring 2025

II. State and National Activities

1. Part C Updates

- SSIP – Part C is continuing to focus on Social and Emotional indicator, including roll out of Pyramid Model Framework resources/practices
- Provider shortage
 - Part C is putting together a toolkit for talking to possible future EI personnel (middle and high school levels), identifying “ambassadors” to carry this message
 - Also, promoting telehealth to help with shortages – putting together guidance on when telehealth could be appropriate

2. Conferences/Professional Development

- [DEC Conference](#)
 - [Proposals due February 15th](#)
 - Conference - Sept 17-20 in New Orleans
 - For all stakeholders in EI field
 - Dana: DEC needs more proposals about service coordinators so please encourage your SCs to submit. Dana is on the DEC SC Committee and would be happy to help with proposals. Contact Dana at dchildre@odu.edu

- [CCSS](#)
 - Proposals due February 9th
 - Conference - July 16-18 at Hotel Roanoke
 - Lisa's session how to create a CCSS proposal
 - Key Note: [Eric Litwin](#), Pete the Cat author,
 - Will also do a 0-3, and 3-5 focused extended conference sessions
 - July 16th – Pre-conference Day (Set up by age range)
 - EI: Anjali Ferguson, Clinical Psychologist who works with families and young children who have experienced trauma;
 - 2-5 ECSE TBD
 - 0-5: Kathy Yopp,OT, will discuss sensory processing, the nervous system, and Polyvagal theory and how the impact on how children learn and receive information
 - Registration TBA soon
- Infant/Early Childhood Mental Health Conference
 - Title: Compassionate Leadership: Leading from Where You Are
 - Proposals open January 29th and close Feb 29th
 - Conference is May 14-16, with virtual format

3. Other

- Lorelei to co-facilitate the [DEC EI CoP](#) with Tammy Wallin
- Lisa will continue to co-facilitate the [DEC IMH CoP](#)
- Lisa to join [VAIMH](#) Board: Continued collaboration across agencies, organizations, programs in support of social and emotional development
- OSEP grant *Workforce Ready-*
 - Personnel preparation with 4 under-resourced community college faculty
 - Support to faculty to enhance curriculum related to teaching young children with disabilities in inclusive settings
 - Goal is to create more EI personnel
 - Christine Spence and Cori Hill – Co-PIs
 - Morgan Colleton is the Program Coordinator
 - Collaboration with 3 universities – ODU, GMU, VCU – to create an articulation with seamless path for transition into 4-year ECSE programs
 - Resources will be shared to entire VA community college systems

III. Member Ideas and Input

1. VEIPD Highlights

- VEIPD Scope of Work is on our website at https://www.veipd.org/main/pdf/itc/Final_ITC%20Workplan_2023-2024.pdf
- EI/Preservice Consortium
 - Expanding to include faculty from other disciplines, more than educators, SLP accepted, OT/PT/SW invited
 - Goal – grow more future EI personnel
 - Manuscript published in [DEC Leadership Monograph](#)
 - DEC presentation – to help other states develop and implement this type of model to target EI shortage
 - Consortium webpage [link](#) (currently hidden):
- Dimensions: Fundamental of EI Short Course for New Providers:
 - 7 session short course completed with Dana facilitating.
 - Criteria for participation – 18 months or less in EI
 - Began August 31st with six sessions, every other Thursday for 90 minutes each, with a follow up session 6 weeks later in January.
 - We are in the process of looking deeply at the evaluation data we received from each session and from the short course as a whole.
 - When participants were asked to share any impacts they noticed on their practice, many (if not all) were eager to report important ways the course positively changed their practice, like feeling more confident in having challenging conversations, or engaging families in coaching in a more meaningful way, including more observation and practice during coaching sessions. Participants also shared how they learned from each other during these sessions, such as trying out a particular open-ended question during the assessment or IFSP development process that resulted in better family involvement and understanding of the family's perspective and priorities.
- [Meaningful Moments Podcast](#)
 - Episode 5 – Postpartum OCD with Valerie Abbot

- Episode 6 – Promoting Gratitude
- Episode 7 – Elevating IMH through Policy and Advocacy with Andy Gomm
- Talks on Tuesday topics
Schedule
Feb – Digital Distractions vs Communication Collaboration
Mar – Neurodiversity Part 1
Apr – Neurodiversity Part 2
May – Assistive Technology Part 1
June - Assistance Technology Part 2
Sept – Fragile X Part 1
Oct – Fragile X Part 2
- [Growing the Brain](#) - Next session begins Feb 14th; email Lisa to get on waitlist

2. Member Input/Ideas

IV. Resource Share

[Resource Pop Up - Elevator Speeches](#)

[SC Chat - TRAC-IT](#)

[Meaningful Moments Podcast Episode 7](#)

V. Recommitment Survey

Please complete the annual [ITC Recommitment Survey](#).

Next Meeting Date: April 22nd (4th Monday each quarter)