

October 31, 2011 Minutes



Participants: Adele Rohner (Mt Rogers ITC), Deana Buck (Partnership for People with Disabilities), Cori Hill (Partnership for People with Disabilities), Dianne Lowman (JMU), Corey Herd (Radford University), Bev Crouse (Part C Office), Dana Childress (Partnership for People with Disabilities), Mary Voorhees (UVa), Nancy Bailey (Family Preservation Services), Cathy Cook (T/TAC at JMU), Beth Tolley (Part C Office), Jane Stuart (Fairfax ITC), Adrienne Frank (CDR), Lynne Wiley (T/TAC at GMU), Jennifer Wolfe (ITC of Virginia Beach), Debra Holloway (ARC-VA), Lynne Blythe (ITC of Rappahannock Area

1. Welcome, Announcements, and Celebrations

- Hello to all participants
- Announcements
 - Jane shared that she is going to be leaving the area in November. She is moving to Colorado. Thanks for your work with us, Jane, and best of luck!
 - Happy Halloween!
- Celebrations
 - Implemented EI TCM on October 1, 2011. Feedback from the field is that the transition went well – well planned, well prepared. We have 345 Certified EI Providers in VA.
 - iTOTS 9.0 is finally up
 - CSEFEL train-the-trainer training went really well (in September and October)
 - International DEC is November 17-19 at the Gaylord Hotel. Who's attending? Deana, Cori, Dana, Cathy

2. Interagency Updates and National Activities

Virginia Cross-sector Professional Development (VCPD) work is progressing. Group met this week and Mary shared that Virginia's approach is truly cross-sector. Other states have stronger focus on child care and our system's work is including Part C, Part B early childhood special education, home visiting, health, etc. The goal of the VCPD is to address the professional development needs of all of the early childhood providers in Virginia.

SpecialQuest Birth to Five and National Professional Development Center on Inclusion (NPDCI) officially ended Technical Assistance in September. Both NPDCI and SpecialQuest, however, continue to have state members working on these initiatives.

Nancy shared that Vivian Mann, from ChildSavers, did a training in trauma in early childhood. Nancy had an interagency representation at the training, and felt like it met a need – and might be good to offer for other areas of the state

Center for Social Emotional Foundations in Early Learning (CSEFEL) train-the-trainer sessions held in September and October. We had spaces for 60 participants at each session.

Unfortunately, we had no-shows for both trainings so the totals were closer to 50 for each session. The sessions (2 ½ days) were well received. The second session participants, targeted for preschool aged children, attended the training with more of a "trainer's" hat for the session. In the first one, there was a need for people to learn the CSEFEL materials themselves, rather than a focus on how to use the materials and resources as a trainer. The ICMH Committee will be scheduling more training sessions in the future. Dana shared that the training provided a wealth of content and resources; Rob shared wonderful resources to post on the web portal. Jennifer also shared that the focus on infant/child mental health is still somewhat new, and that the state focus on child mental health might have already made more of an impact on the preschool population; this might be a learning curve for reaching the infant and toddler population. It's important to remember that the CSEFEL materials and resources continue to be updated. The new materials that are being developed are targeted for home visitors. Discussions are underway with Rob Corso to see if future activities can be planned in Virginia.

3. ITC Current Work

A. El Conference

This has been included in our work plan for this year; will be held as a joint effort with the Early Childhood State Directed Project's Shining Stars conference (in Virginia Beach July 16-18, 2012 at the Cavalier Hotel). The goal for this year is to have a conference that is 50% EI and 50% EC (with the hope that some will cover the b-5 population). A small group has been formed to discuss initial logistics planning and to determine the structure for the three days. ITC members did ask about the number of people that can participate and this will be taken to the logistics planning group.

Who, from this group, is interested in helping with the conference planning? Corey Herd, Jennifer Wolfe, Dana Childress, Debra Holloway, Cathy Cook, Bonnie Grifa, Lynne Blythe, Nancy Bailey (Please let Cori know if you missed the meeting and want to join this committee)

ITC members provided possible topics for the EI sessions including: Practical, hands on information for therapists on topics such as autism and prematurity. Members suggested a strong infant mental health focus (CSEFEL) for this session including the Importance of attachment, relationships, and the Pyramid Model.

Members also discussed ways to share information about the EIPD website at the Shining Stars conference including possible advertisement in the conference brochure, a bookmark or a stress ball with the website address.

B. Website Focus Group Findings for Landing Pads and Mini-Lessons

Members received a copy of the focus group summary findings which included information about the strengths, limitations, and suggestions for improvement. Participants shared that the information was well organized and detailed and that they were amazed by the wealth of information on the website. As a result of the focus group information, this year the ITC plans to develop more landing pads on the following topics: multiple disabilities, challenging behaviors, visual impairment, FAS, motor development impairments. We will also update current landing pads to ensure usability and ease of access based on feedback. ITC members suggested that it might be a good idea to have a session for LSMs to take a tour of the website together to strategize how to utilize available PD materials in their regions. To receive a copy of this survey summary, please contact Deana Buck at <u>dmbuck@vcu.edu</u>

C. Website Survey

As of 10/19, 73 responded to the survey about the EIPD website (18 of which were only partially completed) and **100% of them are at least somewhat satisfied!** Only 6 had never gone to the website before; most have visited "a few" or "many" times. **They use the website primarily for personal professional development (81%)**, state personnel requirements for continued certification (43%), and continuous quality improvement (38%). **85% used the website to "foster continuous improvement in direct services practice and administration" and about two-thirds indicated that as a result of the website, there were improved outcomes for children and their families; capacity to serve infants/toddlers and their families increased; and productivity improved through more effective and efficient practices.**

D. EI SC TCM

Since our last meeting in July, the EI SC TCM module was developed and 393 SCs have taken the module. There will be a second Q & A webinar sessions scheduled for 11/14/11. Deana and Beth are coordinating this event with the assistance of Jeff Beard from DMAS. All interested parties may participate.

E. Hearing

Two hearing modules are now live; visit www.vaehdi.vcu.edu (under "early intervention,", then training modules OR visit www.eipd.vcu.edu, under on-line modules. These are orientation type modules useful to all providers.

F. Kaleidoscope

Based on changes with EI SC TCM and Part C regulations, we will need to make revisions to the KI and KILL curricula. Adele joined us at the last KI and KII to serve as a process observer to help identify areas that would need modifications. We will work on these revisions over the winter. Updates to the checklists on "Tools of the Trade" based on SC changes will also be completed.

The Next K trainings will be held as indicated. Locations are being considered based on areas of highest need. Locations will be announced in the near future. KI –March KII – April KI – June (if needed)

G. Faculty Event

Last year we offered a Faculty Institute where faculty explored SQ and CSEFEL materials for use in their courses. ITC members discussed what we could offer this year. One

suggestion that was well received was how to support and enhance the focus on early intervention in ECSE programs.

Are there others who are interested in helping us?

Dianne, Mary, Corey, and Dana are available to help us with this planning. Cori will follow up with Laura Desportes from JMU about joining this initiative as well.

H. PD scope of work input

The ITC training team has developed a work plan in draft form which will be reviewed with Part C staff later this week. The areas of focus for this year include: coaching and mentoring and transition (proposed). It was also suggested that coaching include information about the primary provider model. Additionally, adult learning styles could be incorporated into the coaching and mentoring components.

4. Other Business

None

Next meeting will be in January 2012. The group suggested that it would be helpful to have a set meeting date for the year (ex: first Thurs of Jan, Apr, July, and Oct) Cori will send out an email to determine potential dates.

Thanks to all for a frightfully good meeting! 🙂