Integrated Training Collaborative Meeting
January 26, 2011
Agenda

1.   Welcome, Announcements, and Celebrations

Celebrations:
- Dana has heat at her house
- CELL work in Virginia
- Staff in Jane's system love "Talks on Tuesdays" and have them on their calendars for the future
- Bonnie and Cori presented at HeadStart Conference on the work of the Infant Child Mental Health Committee. Truly seeing cross-sector professional development as part of Virginia's early childhood system.
- Pam presented to 34 Healthy Families providers in NoVa and did the ASQ training for them. Will continue with collaborative meetings (HF, Part C, and local health department). This is the 3rd training session Pam has conducted about the ASQ. It is a great teaching tool for families.
- Dana is also trainer for ASQ effort in VA. She is the point person for that work through the ITC.
- Jane had pivotal-response training in NoVA. Follow up is that three groups of people are working on ways to use these strategies (Pr.William – using strategies in home, social-emotional development, and Fairfax – assessment at ASP and how they are written on the IFSP and outcome dev't). Wants to learn how to use more collaborative tools and resources for this work.
- Corey – has been asked to author a chapter in a book on professional development issues for SL/P in early intervention. It is an updated version. Corey and Deana will work to develop a quick survey to identify current issues in EI.
- Call for Proposals for "Shining Stars" is now out. Encourage folks to submit proposals for this great conference. July 18-20, 2011 in sunny Va. Beach!

2.   Interagency Updates and National Activities
  A. ICMHC
    - Three prongs to this work: 1) re-established VA affiliate of the WAIMH as part of VA's early childhood system; 2) establish credentialing (4-tiered) process for IMH providers [first cadre begins in March]; 3) look at professional development for all related to IMH. Adoption of pyramid model from CSEFEL and TACSEI. In the fall, we will have a train-the-trainer experience, with focus on infant and toddler curriculum.

Social work background is not required. One major component of this work is that all professions and disciplines are involved in this framework. IMH is part of social-emotional development and "belongs" to all of us. The goal is to build capacity, within existing programs and staff, to be equipped to address issues and needs of all children and families.

What is involved in the credentialing process? Submit application (based on endorsement requirements) that is then reviewed by a board. Some elements have requirements for reflective supervision.

Level 1 – Infant/family associate
Level 2 – Infant/family specialist
Level 3 – Infant mental health specialist
Level 4 – Infant mental health mentor

Each level has different requirements for education, experience, ability to give time back to the Virginia affiliate, and supervision.

The VA competencies will be ready soon – modifying competencies from Michigan. If you are interested in being a Level 4 infant mental health mentor, please contact Bonnie Grifa or Cori Hill.

B. CoPA
- Beltway CoPA – great work in PRT. Other regions are at different places.
- The CoPA Leadership Team is wondering if we should retool (or refine) this work in light of the Autism Center for Excellence at VCU. How can we support the needs of all in the state? We have 5 months to make plans.
C. SpecialQuest
- Regional work underway – trying to strenghtehn in all areas.
- In NoVA, working on a series of content sessions for the Office of Children (for providers and administrators) – 2 hour sessions, a series of 3-4). Will offer in the fall. They offered this last year, too. Great questions, participation from child care providers. Administrators there, too. We may be able to offer this through the VDSS calendar. Pam can share outline with others.
- Application for training of trainers

- • Getting the word out about SQ and the value of inclusion (what it is, how to make it happen). Cori is working on this now and will be in the form of a webinar or short content module.
- • Presentation at VAECE about SQ (Cori, Sheryl Fahey, and Lynn Wiley) and at the state HeadStart conference (Deana)

D. NPDCI
- • Connect Modules – great materials. Based on evidence-based practices.
- • Pam Winton is excited about our work linking to Connect Modules.

E. CELL -

F. Assistive Technology – Pip Campbell, OT. Jane and Lynn Wiley are interested in talking about how to do some work in VA

G. Connect Modules

3. ITC Current Work

A. Review of Current PD Work-Web Portal Exploration – www.eipd.vcu.edu. Continue to visit the site and send us your feedback. Send materials and resources to Dana for posting.

B. Kaleidoscope – Now offering an additional KII for Richmond on June 9-10. Still looking for a location. We are full for KII in Fredericksburg in March. KI in Waynesboro in April is not yet full so encourage people to register.

C. Faculty Institute – Training in Harrisonburg with Rob Corso. Topic is infusing CSEFEL, social-emotional development, and SpecialQuest materials and approach into existing coursework. February 28-March 1

D. LSM Meeting - Convening meeting with LSMs in March, meeting with Part C staff, and then meeting for all together in April.

4. Membership – should we be reaching out to other colleagues who might be interested in professional development for the EI workforce? Please let Cori know.

Heidi – do we have other families who might be interested?

5. Other Business?

6. Full meeting will be in April. Contact Cori if we have others to invite to our next meeting.

CQI:

Liked today
Loved having meeting minutes as they are developed. Better than just listening.
Ditto
Liked format. Liked work on PD work done so far.
Kudos for this work- needed
Send minutes to Cori for distribution

Change next time?
If we have comments or ideas, who should we send things to? Clarify point person for tasks.
We can be purposeful in identifying person responsible.
Send out workplan to all – with point people identified.