

## **January CSPD TA Update**

### **Comprehensive System of Personnel Development (CSPD) Update**

The Integrated Training Collaborative coordinates Virginia's professional development system for early interventionists who provide supports and services to eligible children and families under Part C of the Individuals with Disabilities Education Act (IDEA).

### **Kaleidoscope Training**

Data are currently being collected regarding all certified EI TCM/SC providers to determine which localities still have service coordinators in need of KI and KII. The next trainings will be in the months indicated below with dates and locations to be determined soon:

- March 2012 KI (in Northern Virginia)
- April 2012 KII (in Tidewater)
- June 2012 KI (only if data supports the need for additional training)

### **IMPORTANT NEW REQUIREMENT PRIOR TO KI:**

Please be advised that effective immediately, there will be a new prerequisite requirement for all service coordinators prior to attending Kaleidoscope, Level I training. This new prerequisite has been implemented at the request of numerous supervisors and service coordinators who have requested detailed IFSP training.

Each participant, prior to registering for KI, is required to successfully complete the online training module: **IFSP 101: Introduction to the Infant & Toddler Connection of Virginia's IFSP Development Process** available at: <http://www.eipd.vcu.edu/onlinetrainings.html>. If you are a new user to this online module site (which is a different site than the one used for initial certification), you will be required to register. This one-time registration process will allow you to access future modules on this website. KI participants will be required to bring their certificate of completion to the KI training in which they are enrolled.

### **Have You Heard?**

### **VSDB Child Assault Prevention (CAP) Program Training**

The Virginia School for the Deaf and the Blind is moving the upcoming volunteer training for the VSDB Child Assault Prevention (CAP) Program back into February. The new VSDB CAP Volunteer training dates will be Friday, February 24, Saturday Feb 25, and Sunday Feb 26. We are hoping this new date will allow more volunteers to fit this training into their schedules this spring.

The Virginia School for the Deaf and the Blind has grant funding from the Virginia Department of Social Services to share our Child Assault Prevention (CAP) Project with students who are deaf or hard of hearing throughout Virginia. We are currently looking for volunteers to become trained to provide role plays and

guided discussion as part of a primary prevention program. We have selected 4 public school programs for CAP this spring 2012. We are looking for volunteers who may live near Arlington, Harrisonburg, Norfolk, Staunton, & Warren. Although volunteers from these areas are needed, we welcome applications from anywhere in Virginia. We welcome volunteers who are Deaf professionals as well as hearing members of the Deaf community.

Energetic? Creative? Passionate about empowering children who are deaf or hard of hearing? Know someone who might be interested? Read on, pass the word!

All volunteers must participate in a three day training at VSDB in Staunton, VA. The three day training has been re-scheduled for Friday, February 24, Saturday Feb 25, and Sunday Feb 26. Volunteers will be able to stay in the NEW Kiser Hall dormitory, meals will be provided, and mileage will be reimbursed from the grant. VSDB CAP can complete any documentation needed for jobs that allow for volunteer work. All information and forms can also be found at the website: <https://sites.google.com/a/vsdb.k12.va.us/vsdb-child-assault-prevention/> Questions and comments can be directed to: Rebecca Plesko-DuBois, [rebecca.plesko@vsdb.k12.va.us](mailto:rebecca.plesko@vsdb.k12.va.us) and Rachel Bavister, VSDB CAP Volunteer Coordinator [rbavister@verizon.net](mailto:rbavister@verizon.net).

### **The Arc Launches Sibling Project with New Partnership**

The Arc announced a new partnership with the national Sibling Leadership Network (SLN) and formed The Arc's National Sibling Council to foster the active involvement of siblings of individuals with intellectual and developmental disabilities (I/DD). The sibling relationship is unique and siblings are critical to ensuring the full inclusion and participation of their loved ones in all aspects of life. The partnership with SLN and the National Sibling Council will connect siblings with each other and offer them opportunities to impact policy, service delivery and the quality of life for millions of Americans with I/DD through specialized programming, events and opportunities to connect.

We invite you to find out more about this new partnership and join the National Sibling Council today. Your membership in The Arc at the local, state or national level entitles you to be a part of the National Sibling Council and take advantage of opportunities created specifically for siblings of individuals with I/DD. Be the first to know about unique programs and resources as they become available from the Sibling Leadership Network, network with and find support from other siblings who share your concerns, attend events designed just for siblings and contribute to the leadership of The Arc with your valuable perspective.

Be a part of the new Council by joining online today, a broad network of siblings supporting the advocacy and programmatic efforts of The Arc at all levels. As a member, you will not only receive the benefits that your chapter and our national organization already provide, but will become part of The Arc's leadership,

participating in ad-hoc committees, task forces and face-to-face and online networking opportunities. The council will offer support and guidance and give members the chance to shape programs and offerings unique to their role as a sibling.

Those interested in becoming Contributors to the Council, by donating additional funds, will ensure the establishment and sustainability of this essential new program. Go to the “I Am A Sibling” page on our website to learn more, join or contribute and be sure to tell other siblings you know about this unique new opportunity.

“Being a sibling of a person with I/DD is interesting, funny, frustrating, proud, challenging, loving and respectful. Growing up with my sister Martha, I could usually convince my parents to let her try something they were worried that she could not do by telling them that I would do it with her. How amazing it would have been to hear another sibling’s stories - to learn how to manage something differently, to share anger, to boast of an achievement that to my friends might seem trivial, but another sibling ‘knows’ the triumph. The Sibling Leadership Network and The Arc’s National Sibling Council are welcoming networks that identify with siblings, help them connect with information and with other siblings, and learn how to partner and to advocate.” - Nancy Webster, Vice President of the National Board of The Arc of the United States and sibling to sister Martha who has I/DD.

#### **Online Training Course Launched for Parents of Young Children Newly Diagnosed with ASD**

VCU-ACE, in collaboration with the Virginia Autism Council, is excited to announce the launching of a new online course, **“My Child was Just Identified with an Autism Spectrum Disorder: Now What do I do?”** This course is designed for parents of young children who have been identified with an autism spectrum disorder (ASD) within the past year. However, the content is applicable to any parents who are looking for strategies to support their young child with an ASD. The course will introduce families to the characteristics, needs, and recommended services for young children with ASD. A brief description of the defining characteristics is included; however, the focus of the course is on effective services, supports, and strategies.

This is a self-paced online course. It can therefore be completed as time allows and at the registrant’s own speed. The course is divided into learning modules, with one or more videos of an expert in ASD providing information on the module topic. Presenters include both professionals in the autism field as well as parents of children on the spectrum. Most of the modules also include support documents that can be viewed or downloaded and used at a later date. A “Where to Go?” document is provided at the conclusion of the course, which outlines resources parents may find helpful. At any time during the course, questions regarding a

module topic may be posted by using the "Web Board." For more information or to register visit: <http://www.vcuautismcenter.org/training/parents.cfm>

## **What's New at the Professional Development Center?**

### **Talks on Tuesdays**

Talks on Tuesdays are held on the first Tuesday of each month from noon-1:00 pm. Sessions are archived for those who are not able to participate during the live webinar. Our next session will take place on **February 7<sup>th</sup> from 12:00-1:00 PM**. The featured topic on transition will be facilitated by Carol Gooden, former director of The National Transition Center.

Mark your calendars for these upcoming Talks on Tuesdays:

March 6<sup>th</sup>-Autism

April 3<sup>rd</sup>-Motor

May 1st-Relationships and Infant Mental Health

(Please note: Specific titles and more details will be forthcoming.)

### **New Resources on the Training Website**

Check out the Virginia Early Intervention Professional Development Center website at [www.eipd.vcu.edu](http://www.eipd.vcu.edu) for new resources, including:

#### **Archived Webinars**

#### **Certificates & PowerPoints for Archived Webinars Now Available!**

You asked for it! You can now obtain a certificate of completion by completing a survey after you watch any of the archived webinars on the training website. You can also download a copy of the powerpoints used for the webinar for future reference. Look for the links below each archived webinar!

- ✓ Find them at [http://www.eipd.vcu.edu/talks\\_tuesdays.html](http://www.eipd.vcu.edu/talks_tuesdays.html)

#### **Thinking Outside the Bag - Archived Webinar**

In case you missed the last Talks on Tuesdays webinar with Dr. Corey Herd, you can catch the archived version.

- ✓ Find it at [http://www.eipd.vcu.edu/talks\\_tuesdays.html](http://www.eipd.vcu.edu/talks_tuesdays.html)

#### **New Landing Pad**

Check out the new Landing Pad on Challenging Behaviors available at: [http://www.eipd.vcu.edu/resource\\_land\\_pad.html](http://www.eipd.vcu.edu/resource_land_pad.html) Additional landing pads being developed include resources on:

- Multiple Disabilities
- Fetal Alcohol Spectrum Disorder
- Inclusion
- Motor Delays
- Visual Impairments

## **New Videos**

On the main menu of the website, you will now find a new **Videos** tab. The **Videos** page lists the videos of Virginia families and EI service providers that we have available on the website. To find a video, click on the title, which will link you to where the video is actually stored on the site. We are pleased to have the following four videos available:

### **Charlie House**

Hear how one father describes the support his family received from their service coordinator and the importance of this support to his family. (Also available at

[http://www.eipd.vcu.edu/sub2\\_service\\_coord\\_resources.html](http://www.eipd.vcu.edu/sub2_service_coord_resources.html))

### **How Service Coordinators Support Service Providers**

Laura, a developmental services provider with the I&TC of Norfolk, describes the important role service coordinators play in supporting service providers on the IFSP team. (Also available at

[http://www.eipd.vcu.edu/sub2\\_service\\_coord\\_resources.html](http://www.eipd.vcu.edu/sub2_service_coord_resources.html))

### **Early Intervention Saved His Life**

Carol, a mother of a child who received early intervention, describes how she believes that early intervention saved her son's social-emotional life. (Also available at

[http://www.eipd.vcu.edu/sub2\\_support\\_ser\\_resource.html](http://www.eipd.vcu.edu/sub2_support_ser_resource.html))

### **Using Parents' Cell Phone Video Cameras to Capture Intervention Strategies in Action**

Belkis, a PT with the I&TC of Fairfax, describes how she uses parents' cell phone video cameras to capture recordings of intervention strategies so that families have a video of how to use the strategy when she is not in the home. (Also available at

[http://www.eipd.vcu.edu/tools\\_trade.html](http://www.eipd.vcu.edu/tools_trade.html))

- ✓ Find the new **Videos** page at <http://www.eipd.vcu.edu/videos.html>

## **New Resources**

### **Websites Flowchart**

This flowchart was developed at the request of EI administrators and practitioners to help you keep track of the different Part C early intervention websites in VA. The flowchart includes a description and link to each of the following sites:

- Infant & Toddler Connection of Virginia
- Principles and Practices of Early Intervention: Requirements for EI Certification (certification modules)
- EI Certification Database

- VA Early Intervention Professional Development Center
  - VA EI Professional Development Center – elearning (additional modules)
- ✓ Find it at [http://www.eipd.vcu.edu/tools\\_trade.html](http://www.eipd.vcu.edu/tools_trade.html)

### **Child Outcomes Step by Step Video**

This 8 minute video describes and illustrates the three OSEP child outcomes (positive social relationships, acquiring and using knowledge and skills, and taking appropriate action to meet needs) and the functioning necessary for each child to be an active and successful participant at home, in the community, and in other places like childcare or preschool. Use this video to refresh your understanding of the 3 indicators or as a staff development activity at your next staff meeting. (This video was produced by Larry Edelman and published collaboratively by Results Matter, Colorado Department of Education; Desired Results access Project, Napa County Office of Education; and Early Childhood Outcomes Center.)

- ✓ Find it at [http://www.eipd.vcu.edu/sub2\\_screening\\_resources.html](http://www.eipd.vcu.edu/sub2_screening_resources.html)

### **10 Step Program to Decrease Toy Bag Dependence**

#### FACETS

This handout is a resource for EI practitioners who wish to bring fewer toys to the home and focus on using the materials and activities found in families' natural environments.

- ✓ Find it at [http://www.eipd.vcu.edu/sub2\\_support\\_ser\\_resource.html](http://www.eipd.vcu.edu/sub2_support_ser_resource.html)

### **TaCTICS – Therapists as Collaborative Team Members for Infant/Toddler Community Services**

#### Florida State University

This website is maintained to share tools useful in skillfully navigating the path toward provision of Part C Services using the child/family's daily routines, activities, and events as a context for assessment and intervention. TaCTICS has four training modules that provide an overview of a topic and a variety of downloadable handouts and other print resources. Topics include:

- Routines Based Assessment in Natural Environments
- Linking Assessment to Intervention through Team Planning
- Using Daily Routines as a Context for Intervention
- Involving Careproviders in Teaching/Learning

- ✓ Find the link at  
[http://www.eipd.vcu.edu/sub2\\_support\\_ser\\_resource.html](http://www.eipd.vcu.edu/sub2_support_ser_resource.html)

## **Training Calendar**

Don't forget to visit the Training Calendar for upcoming professional development opportunities available in Virginia, online, and nationally as well!

Find it at [http://www.eipd.vcu.edu/training\\_calendar.html](http://www.eipd.vcu.edu/training_calendar.html)

## **Check It Out**

*To support your ongoing professional development, be sure to visit these resources:*

*Hello, Natural Resources subscribers. I'm writing to share information about a new, free one-way listserv. Baby Talk was developed to provide resources that support work with infants, toddlers and their families. The format was field tested with members of the Infant-Toddler Network in Pennsylvania, who enthusiastically rated the listserv as useful and of high quality. Baby Talk will be distributed once a month and will also be attached so it can be used as a handout. If you would be interested in subscribing, please follow the directions below. Please feel free to forward this message to individuals who might be interested in receiving Baby Talk and feel free to reproduce the flyer for other professional development purposes. In the next couple months I'll be creating a repository for issues of Baby Talk so you can access past issues online. I'll be eager to hear what you think. Camille*



## **Baby Talk: Resources to support the people who work with infants and toddlers**

**Issue No. 8 January 2012**

### **Selecting Toys that Support Infant and Toddler Learning and Development**

Interested in how infant and toddler caregivers can create healthy attachments to the children in their settings? [Using Toys to Support Infant-Toddler Learning and Development](#) by Gabriel Guyton is an article that highlights ways in which teachers who are knowledgeable about child development and play can intentionally select toys that meet young children's unique needs and interests and support learning.

### **Reinforced Recommendation: No Screen Time for Kids Under 2**

When the American Academy of Pediatrics (AAP) recently updated their guidelines, the organization reaffirmed its 1999 recommendation that discouraged television viewing by children under age 2. The AAP's newest policy statement on the topic, "[Media Use by Children Younger Than Two Years](#)," comes on the scene at a time when children's screen options have expanded to include other forms of electronic media, such as computers, video games, tablets, and smart phones. The group once again calls for

parents to limit screen time for children under age 2, pointing to additional research showing the negative effects of too much time spent with electronic media at young ages, particularly the sacrifice of time spent engaging in creative play and interacting with people and objects.

Despite the AAP's guidelines, the results of a new survey from Common Sense Media show that [electronic media are prevalent in the lives of children from birth to age 8](#). More than a quarter of all screen time is spent with newer digital media, including computers, video games, smart phones, and tablets, with half of all children having access to one of these devices. More specifically, apps on newer mobile devices are increasingly popular, and have been used by 10% of infants up to 1-year old, 39% of 2- to 4-year-olds, and 52% of 5- to 8-year-olds.

[Baby Talk](#) is a free, one-way listserv that is distributed monthly. Each issue features one or more resources, the majority of which are available to download at no cost. To join the listserve, send an email with **no message** to [subscribe-babytalk@listserv.unc.edu](mailto:subscribe-babytalk@listserv.unc.edu). For additional information (or to offer suggestions), please contact Camille Catlett at [camille.catlett@unc.edu](mailto:camille.catlett@unc.edu) or (919) 966-6635.

### **Take Note-Professional Development Opportunities**

*Please note that any shared professional development activity requires each practitioner to ascertain relevance to his/her work. No endorsement of any activity not offered through the state Part C office should be assumed.*

### **Everything You Always Wanted to Know About ASL/English Bilingual Bimodal Education**

January 12 and February 9, 2012, 7-8 p.m. (EST)

Target audience: Parents of young deaf or hard of hearing children

The Clerc Center will offer a two-part webinar for families in January and February 2012. Part 1 will provide an overview of ASL/English Bilingual Early Childhood Education and the research supporting its positive impact on ASL and spoken language acquisition. Part 2 will discuss how families can support their child's successful bilingual bimodal development. This webinar is presented by Susanne Scott, cochlear implant bilingual specialist at the Clerc Center, and Dr. Laurene Simms, professor of education at Gallaudet University. Visit <http://bit.ly/ASLEngwebinar> to register.

### **9th VAPT Winter Workshop-The Neurobiology of Trauma: Implications for Child and Play Therapy Interventions**

Friday, January 27, 2012 9:00 am to 4:30 pm

Richmond, Crowne Plaza Hotel

For more information and to register, visit:

<http://vapt.cisat.jmu.edu/winterconference12/index.html>

### **Winter 2012 Play Therapy Trainings**

Friday, February 17, 2012-Child Centered Play Therapy

Saturday, March 24, 2012-Integrating Sand Therapy and Play Therapy

Monday, April 23, 2012-Trauma Focused Play Therapy

ChildSavers Training Institute is happy to announce our first Play Therapy training series. For more information visit:

[http://www.childsavers.org/PlayTherapyTraining\\_Test.htm](http://www.childsavers.org/PlayTherapyTraining_Test.htm)

### **STRATEGIES FOR SUPPORTING YOUNG CHILDREN WITH AUTISM**

**February 13 and 14, 2012**

Holiday Inn Monticello, Charlottesville

**Strategies for Supporting Young Children with Autism** is a **two-day** workshop designed to introduce participants to effective strategies for supporting young children (to age 5) with autism in preschool, home, and community environments. A focus is placed on strategies designed to support social, play, communication, and sensory concerns with young children. Participants in this workshop should have a basic understanding of autism spectrum disorders. Participants **must** attend both days of training. It is geared toward service providers and parents of very young children with ASD. Amanda Armstrong, Cheryl Henderson, and Cathy Cook from Region 5 T/TAC @ JMU will present both days.

**Registration:** 8:15 – 8:45 a.m.

**Training:** 9 a.m. – 4 p.m.

**Fee:** \$30 per person

**Seating is limited so participants must register in advance**

Fee includes two days of training, and lunch and light refreshments each day.

Registration and payment must be received by January 31, 2012. For more

information contact: Susan Bowman at 540.568.8843 or [bowmansp@jmu.edu](mailto:bowmansp@jmu.edu)

### **10th Annual NorthWest PBIS Conference**

February 29 – March 2, 2012

Red Lion Jantzen Beach, Portland, Oregon

**Commonwealth Autism Services: 11<sup>th</sup> Annual Autism Conference, “Autism: Imagine the Possibilities”**

March 7-8, 2012

Richmond, VA

For more information, check out: <http://www.autismva.org/2012conference>

### **9th Annual National Training Institute on Effective Practices: Supporting Young Children's Social Emotional Development**

March 28-31, 2012

Clearwater Beach, Florida

Registration Now Open!

### **39th Annual Head Start Conference**

April 16- 21, 2012

Nashville, TN

**[NAEYC National Institute for Early Childhood Professional Development](#)**

June 10-13, 2012

Indianapolis, IN

**OSEP Leadership Conference**

July 30-August 11, 2012

Washington, DC

For more information, please contact Tamara Infante, [tinfante@fhi360.org](mailto:tinfante@fhi360.org)

**TTAC Online Training-Oral Language Development: Language Foundations, Part I**

In the first presentation of the Oral Language Development series, learners will explore the foundations of oral language. You will need to set up a free user account to access this video webshop. Visit:

[http://www.ttaconline.org/staff/s\\_training/s\\_training\\_info.asp?selWebshop=mbetz11172011110632pm&selAuthor=sberkele](http://www.ttaconline.org/staff/s_training/s_training_info.asp?selWebshop=mbetz11172011110632pm&selAuthor=sberkele)

**ACE 2012 Webcast Schedule Set ... Register Now!**

Information is now available for the VCU-ACE Webcast Schedule for January-August 2012. Register for an individual webcast or the entire series at:

<http://www.vcuautismcenter.org/training/webcasts/upcoming.cfm> New topics include: "Making the Most of Students' High Focus, Obsession, and Interest Areas," "An Extra Ordinary Life: Using Person Centered Planning," "Applied Behavior Analysis: Just the Facts," and a Summer Series on ASD and Adulthood. These webcasts are FREE to Virginia residents and are all archived on the ACE website after they air.