

November CSPD TA Update

Comprehensive System of Personnel Development (CSPD) Update

The Integrated Training Collaborative coordinates Virginia's professional development system for early interventionists who provide supports and services to eligible children and families under Part C of the Individuals with Disabilities Education Act (IDEA).

Creating Connections to Shining Stars

The Call for Proposals for the 2013 CCSS conference is now available. WE NEED EARLY INTERVENTIONISTS to share their experiences and expertise. Please consider submitting a proposal TODAY. The call for proposals is available at:

http://www.eipd.vcu.edu/annual_conference.html

Also be sure to check out the updated CCSS page to see some of your colleagues sharing their impressions of the conference on video. A photo gallery where you can see if you see some familiar faces has also been added!

✓ Find it at http://www.eipd.vcu.edu/annual_conference.html

Kaleidoscope Training

Locations and contracts are being developed for the spring KI and KII trainings which will be held in March and April, respectively. Both trainings will be in the Richmond area. Watch for more details and registration soon.

What's New at the Professional Development Center?

Talks on Tuesdays

Talks on Tuesdays webinars are held on the first Tuesday of each month from noon-1:00 pm.

Sessions are archived for those who are not able to participate during the live webinar. Our next session will take place on **December 4th**. Corey Herd Cassidy, Ph.D, CCC-SLP, will share her expertise on “**Addressing the Language Skills of Young Children.**”

Registration is available now at: <http://www.eipd.vcu.edu/webinar/index.html>

PLEASE NOTE: There WILL NOT be a ToT on January 1st due to the holidays. We will “hear you” in February.

New Resources on the Training Website

Check out the Virginia Early Intervention Professional Development Center website at www.eipd.vcu.edu for new resources, including:

NEW Blog Post – Peeking into Real Life: Videotaping Routines between EI Visits

Check out this new post to learn strategies for using videotaping to enhance intervention. Leave a comment...we'd love to know what you think! Don't forget to register with the blog to keep up-to-date on new postings!

✓ Find it at <http://veipd.org/earlyintervention/>

ARCHIVED WEBINARS

In case you missed the last *Talks on Tuesdays* webinar, look out for the archived version:

Playing the Insurance Game in a Part C Word

- ✓ Find it under *Talks on Tuesdays* at http://www.eipd.vcu.edu/talks_tuesdays.html

GREAT RESOURCES

New Staff Orientation Materials

This table offers local system managers and program supervisors a tool to organize their new staff's orientation to the resources available on the VA EIPD Center website. More resources for staff orientation are coming so check back often!

- ✓ Find it under *Tools of the Trade* at http://www.eipd.vcu.edu/tools_trade.html

Resources for Local System Managers & Supervisors

Visit this page for links to federal Part C regulations, QMR guidance, and other resources for system managers. If YOU have great resources you use with your staff, please send them to us to share with others!

- ✓ Find them under *Local System Oversight & Management* at http://www.eipd.vcu.edu/sub_local_sys_mgt.html

High Quality, Team-based Early Intervention Services for Infants and Toddlers

This technical assistance PowerPoint presentation by Lynda Pletcher from NECTAC provides an overview of the role of EI service providers, different research-based EI service delivery approaches, and implementing team-based service delivery in the EI process (including coaching).

- ✓ Find it under *Supports & Services* at http://www.eipd.vcu.edu/sub_supports_services.html

Training Calendar

Don't forget to visit the Training Calendar for upcoming professional development opportunities available in Virginia, online, and nationally as well!

- ✓ Find it at http://www.eipd.vcu.edu/training_calendar.html

Check It Out-WOW! LOTS OF GOOD INFO!

George Washington University-Voyages from Natural Environments to Inclusive Schools A Graduate Certificate Program with a focus on Autism Spectrum Disorders

GW announces scholarship opportunities for preschool and primary grade teachers. This is a fifteen credit program with classes beginning in summer 2013. For more info, visit:

<http://gsehd.gwu.edu/admissions> or contact: jshotel@gwu.edu or lalderma@gwu.edu

Ages & Stages Questionnaire

As part of the Easter Seals Make the First Five Count campaign, Easter Seals is providing free online access to the Ages & Stages Questionnaires®, Third Edition. This initiative, supported by the CVS/Caremark Charitable Trust, will be online at www.makethefirstfivecount.org through December 2013. A Spanish language version of the ASQ will also be available in 2013.

Easter Seals is pleased to offer this free service to families of young children. The ASQ-3™ is designed for screening, not diagnosis. Easter Seals provides the results from questionnaire via email to families within two weeks.

Home Visiting with Families Affected by Substance Abuse or HIV



Helping professionals help families affected by substance abuse and HIV
A service of the Children's Bureau, a member of the T/TA Network

The National AIA Resource Center is proud to announce our newest interactive online tutorial! Available on-demand; 1 CEU can be earned.

[Learning is only a click away.](#)

Home Visiting with Families Affected by Substance Abuse and/or HIV



Provides an introduction to the field of home visiting for those working with families facing these unique challenges. Viewers will acquire knowledge of the basic components of home visiting, such as scheduling visits, developing rapport, modeling skills, educating families, and respecting cultural differences. Practical safety precautions and avenues for professional growth are also addressed.
(57 Minutes)

Natural Resources-Resources for Families



NAEYC Collection of Resources for Families

The National Association for the Education of Young Children (NAEYC) has developed a new Web page providing a collection of resources specifically [For Families](#). The new page features “Families Today”, a column by Doctors T. Berry Brazelton and Joshua Sparrow, information on quality child care and preschool programs, and resources to support development. <http://families.naeyc.org/>

Zero to Three-New Resource



On Your Lap, In Your Heart

Grandparents—whether living near or far—enjoy a special relationship with their grandchildren. Grandparents are the ones who are often willing to read the same story over and over, play a silly game, or say “who’s there” to a knock-knock joke more times than they can count.

These online resources, funded by MetLife Foundation, were developed to support grandparents in whatever role they play in the lives of their young grandchildren. While many grandparents provide occasional care for their little ones, increasingly more grandparents are serving as the primary caregiver for their young grandchildren. According to AARP (the American Association for Retired People, www.aarp.org), more than 5.8 million children across the United States are living in their grandparents’ homes—and more than 2.5 million grandparents have taken on the responsibility for raising these children.

- [Click here](#) to view these FREE resources on the ZERO TO THREE Web site

Baby Talk-Benefits of Music

Try pairing the archived webinar, “**Music Experiences for Children Birth Through 3: Making Connections for Life-Long Learning**” with some of the articles from the August edition of Baby Talk to build your two-hour professional development activity.



Issue No. 15 August 2012

Benefits of Music

A study at McMaster University in Ontario, Canada, suggests that even children as young as 1 year old can benefit from exposure to music. The study found that babies who participated in interactive music classes with their parents “smile more, communicate better and show earlier and more sophisticated brain responses to music,” according to a university press release.

[http://blogs.edweek.org/edweek/early_years/2012/05/study_interactive_music_classes_help_babies_development.html?utm_source=feedburner&utm_medium=email&utm_campaign=Feed:+EarlyYears+\(Early+Years\)](http://blogs.edweek.org/edweek/early_years/2012/05/study_interactive_music_classes_help_babies_development.html?utm_source=feedburner&utm_medium=email&utm_campaign=Feed:+EarlyYears+(Early+Years))

Language and Literacy Development

For children with dyslexia, the trouble begins even before they start reading and for reasons that don't necessarily reflect other language skills. That's according to a 2012 report published online in *Current Biology*, that for the first time reveals a causal connection between early problems with visual attention and a later diagnosis of dyslexia. <http://www.sciencedaily.com/releases/2012/04/120405131419.htm>

At an age when “ba-ba” and “da-da” may be their only utterances, infants nevertheless comprehend words for many common objects, according to a new study. In research focused on 6-to-9-month-old babies, University of Pennsylvania psychologists demonstrated that the infants learned the meanings of words for foods and body parts through their daily experience with language.

<http://www.sciencedaily.com/releases/2012/02/120213154057.htm>

Physical Development

A study from the University of Montreal found a correlation between children's early television watching habits and their later physical health characteristics. After studying more than 1,300 children longitudinally, researchers discovered a link between the amount of TV watched by 2- to 4-year-olds and increased waist size at age 10. They also saw a decrease in children's athletic capabilities at this later age. On average, 2-year-old children participating in the study were watching TV more than 8 hours per week, despite recommendations from the American Academy of Pediatrics (AAP) that children at this age should not watch *any* TV.

<http://www.ijbnpa.org/content/9/1/87/abstract> (study)

<http://pediatrics.aappublications.org/content/128/5/1040> (AAP recommendations)

Cognitive Development

Children who play with puzzles between ages 2 and 4 later develop better spatial skills, a study by University of Chicago researchers has found. Puzzle play was found to be a significant predictor of spatial skill after controlling for differences in parents' income, education and the overall amount of parent language input.

<http://www.sciencedaily.com/releases/2012/02/120216094631.htm>

Baby Talk is a free, one-way listserv that is distributed every other week. Each issue features one or more resources, the majority of which are available to download at no cost. To join the listserv, send an email **with no message** to subscribe-babytalk@listserv.unc.edu. To suggest resources, please contact Camille Catlett at camille.catlett@unc.edu or (919) 966-6635.

Children's Mental Health

1in5kids.org
The Campaign for Children's Mental Health



Greetings!

At the Campaign for Children's Mental Health, we are very excited about upcoming events. Please see below for more info, and also remember to visit our webpage regularly, www.1in5kids.org. We are adding events to the calendar (ours and others' related to children's mental health, all over the state) and blog posts all the time.

Do you want to learn how to speak up to legislators about children's mental health needs?

Come to the [Fall Meet & Greet/Advocacy Training](#) on Tuesday, November 27 from 6-7:30 p.m. at A Grace Place in Henrico County. I will be speaking at this event to give you tips on testifying at the upcoming legislative budget hearings (first week in January- stay tuned for details) and making comments to reporters. The event is sponsored by our friends at Henrico Area Mental Health and Developmental Services,

A Grace Place, and Richmond Residential Services. All are welcome!

Has your child ever been in a psychiatric crisis? Do you know what to do if that happens?

Come learn from experts at [Crisis Planning for Families of Children with Mental Health Needs](#), an event co-sponsored by the Virginia Family Network and the Campaign. The event is in Richmond at the Weinstein JCC on Monday, December 3 from 5:30-8 p.m. Hear from clinicians, a police officer, a parent and a youth about how to plan for - and hopefully avoid - a mental health crisis. Dinner will be served, and the event is free. Child care stipends and travel reimbursement are available, but [you must register](#).

Also, we are already gearing up for the 2013 General Assembly session. Mark your calendar for **January 24, 2013 as the next Children's Mental Health Advocacy Day at the General Assembly**. This is a great opportunity to come to Richmond to meet your legislators and let them know the importance of supporting children's mental health services. More details to follow!

There are several other wonderful training events on the Campaign's calendar on our website, www.1in5kids.org, including:

[Reaching and Teaching Kids with Trauma](#) in Northern Virginia on Nov 16

[How to navigate the world of special education/IEPs](#) in Roanoke on Nov 17

We also post info about trainings on the Campaign Facebook page: www.facebook.com/1in5kids. The trick to getting all our posts on Facebook is to "like" us and then hover your mouse over the "like" button and a drop down menu will appear. **Make sure that "Show in News Feed" is checked.**

Thanks for all you do on behalf of children. I hope to see you at one of our events soon!



Margaret Nimmo Crowe, Campaign Coordinator

Campaign for Children's Mental Health

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Here they come -- Part C training materials!



Guidance on the 2011 regulations

The first module of the Part C training curriculum has been launched! [The Basics of Early Intervention](#) leads off the curriculum on the 2011 Part C regulations of IDEA. It gives you an authoritative training resource that welcomes newcomers and stakeholders alike to early intervention and explains its eight basic steps, important acronyms to know, and key definitions. Slideshows, handouts for participants, and detailed trainer guides are available to download and share, courtesy of the U.S. Department of Education's Office of Special Education Programs (OSEP) and the National Dissemination Center for Children with Disabilities (NICHCY).

Share these widely

We hope you'll use this module to train early intervention providers, families, and others. We also want you to share them! Feel free to:

- Forward this email
- Use the materials in your communities of practice
- Post a link on your website to <http://nichcy.org/laws/idea/legacy/partc>

Here's some language you can use on your website to share this module and the many helpful ones to come:

We are pleased to connect you with [Building the Legacy for Our Youngest Children with Disabilities](#). This module is part of a training package on the Part C regulations of the Individuals with Disabilities Education Act, as amended in 2004. This training curriculum provides a detailed discussion of the Part C regulations as published in the Federal Register on September 28, 2011. The information in these modules is not a substitute for the requirements reflected in the IDEA statute and Part C regulations.

More resources are always better

Your state's Lead Agency may offer materials and resources that are specific to your local environment. In addition, the National Early Childhood Technical Assistance Center (NECTAC) has excellent resources on early childhood education:

- Part C of IDEA: <http://www.nectac.org/partc/partc.asp>
- Federal Regulations for Part C of IDEA: <http://www.nectac.org/partc/303regs.asp>

☒ For specific topics, try the Topics list: <http://www.nectac.org/sitemap.asp#topics>

Please do connect with those resources, but be sure to mark [Building the Legacy for Our Youngest Children with Disabilities](#) as your go-to resource for guidance on the federal regulations.

The [Building the Legacy for our Youngest Children with Disabilities](#) curriculum is designed and produced by NICHCY, the National Dissemination Center for Children with Disabilities, at the request of our funder, the Office of Special Education Programs (OSEP) at the U.S. Department of Education.

We have a tremendous amount of information available on our [website](#), in our library, and in the combined expertise of our staff. Please feel free to [contact NICHCY](#) for the latest information and connections in research and disabilities. We'd also love for you to visit our website and help yourself to all that's there.

Take Note-Professional Development Opportunities

Please note that any shared professional development activity requires each practitioner to ascertain relevance to his/her work. No endorsement of any activity not offered through the state Part C office should be assumed.

Integrating Treatment of Feeding, Speech, and Mouth Function in Pediatrics

November 30 and December 12, 2012

Potomac Mills, VA

For details, visit: www.agesandstages.net and click on "Workshops" link

Home Visiting Consortium

The HVC is offering several trainings around the state on topics such as the Ages and Stages Questionnaire, Adult Mental Health, and Substance Abuse Risk and Effects during Pregnancy and Early Childhood Development. Please visit this link for details and registration:

<https://aceware.jmu.edu/wconnect/ShowSchedule.awp?&Mode=GROUP&Group=COMHVC&Title=Home+Visiting+Consortium>

FREE Webinar Series from Clarke Schools for Hearing and Speech

Try pairing these webinars with our December Talks on Tuesday on "Addressing the Receptive Language Skills of Young Children."



Clarke Schools
for Hearing and Speech

Free Wednesday Webinar Series

A variety of educational seminars designed for early intervention and allied professionals.

We are pleased to announce open registration for our [new early intervention webinar](#)

series presented by experts in hearing loss from Clarke Schools for Hearing and Speech and CREC Soundbridge. Thanks to the generous support of the Grossman Family Foundation, all webinars in the 2012-13 series are presented **free of charge**.

2012-13 Schedule

All webinars will be held 12-1PM Eastern Time

November 28, 2012: Childhood Hearing in the 21st Century

New frontiers in auditory development and recent discoveries in infant hearing loss. [Register now!](#)

January 23, 2013: From the Ears to the Brain

Auditory perception in infants and toddlers and the development of the listening brain.

[Register now!](#)

March 13, 2013: How Do Infants and Toddlers with Hearing Loss Learn to Listen and Talk?

Hearing aids and cochlear implants are only the beginning! An overview of strategies for providing auditory access and fostering early language development. [Register now!](#)

June 5, 2013: Family Centered Practice for Infants and Toddlers with Hearing Loss

What have virtual home visits taught us about coaching and family centered early intervention?

[Register now!](#)



Barbara F. Hecht, Ph.D.
Director, Clarke Boston



Elizabeth B. Cole, Ed.D.
Director, CREC Soundbridge

Center for Early Education and Development (CEED)

CEED offers a variety of online courses for continuing education (clock hours). The course sessions are guided by instructors. Topics include: Introduction to Mental Health, Working with Parents, Premature Babies and Their Parents, and much more! Visit the CEED homepage at: <http://www.cehd.umn.edu/CEED/> to learn more about upcoming online courses