

## April CSPD TA Update

### **Comprehensive System of Personnel Development (CSPD) Update**

The Integrated Training Collaborative coordinates Virginia's professional development system for early interventionists who provide supports and services to eligible children and families under Part C of the Individuals with Disabilities Education Act (IDEA).

### **Creating Connections to Shining Stars**

Registration is now open for this summer's Creating Connections to Shining Stars. The conference is scheduled for July 22-24 in VA Beach. For detailed info and to register visit:

[http://www.eipd.vcu.edu/annual\\_conference.html](http://www.eipd.vcu.edu/annual_conference.html)

### **CoPA at the Beach**

We are delighted to announce that Rebecca Landa, Ph.D., CCC-SLP from the Kennedy Krieger Institute in Baltimore, MD will be our special guest for the CoPA at the Beach session during this summer's CCSS conference. Dr. Landa is the founder and director of the Center for Autism and Related Disorders (CARD). She will share her wealth of knowledge on early identification and strategies to support very young children with autism. Hope to see you there!

### **Kaleidoscope Training**

#### **NEWS FOR KI AND KII**

Mother Nature threw us a bit of a curve ball with the recent March snowstorm. KI, which was scheduled for March 7<sup>th</sup> and 8<sup>th</sup> in Short Pump, had to be cancelled due to snow and ice. The following plans outline the changes for KI and KII. Please read carefully.

- **KI was held on April 11th and 12th at the Wingate Hotel in Short Pump**
- We are **postponing KII until October**. This decision was made for several reasons:
  - We had a relatively small number of registrants and it was determined that we could easily incorporate all participants into one training;
  - The hotel where we were to hold KII does not have any available space through August 2013; and
  - It is hoped that new funding will decrease the burden to local systems in the new fiscal year.

The Part C office will work with all SCs to extend time requirements/deadlines without penalty.

The fall KI and KII trainings will be held in the Valley region. Specific dates and location will be available soon.

### **What's New at the Professional Development Center?**

#### **Talks on Tuesdays**

Talks on Tuesdays webinars are held on the first Tuesday of each month from noon-1:00 pm. Sessions are archived for those who are not able to participate during the live webinar.

Our next session will take place on May 7th. **Dr. Lissa Power-deFur** will share her expertise on **Speech Sound Development and Facilitation**.

Registration is available now at: [http://www.eipd.vcu.edu/webinar/may\\_webinar\\_index.html](http://www.eipd.vcu.edu/webinar/may_webinar_index.html)

Stay tuned for more information about upcoming Talks on Tuesdays webinars!

### **New Resources on the Training Website**

Check out the Virginia Early Intervention Professional Development Center website at [www.eipd.vcu.edu](http://www.eipd.vcu.edu) for new resources, including:

#### **NEW Blog Feature – Strategies Q&A**

Got a question about EI practices? Do you need a fresh idea? If you want to ask about a strategy or get ideas for professional development, then go ahead and ask! We've added a new feature to the blog, **Strategies Q&A**, where you can submit a question to help you in your work with children and families. You can also browse through the questions and answers we've posted so far!

The idea for this resource came from Jennifer, an early interventionist with the I&TC of Rappahannock-Rapidan. Thanks for the great idea! ☺

- ✓ Find the Strategies Q&A page on the *EI Strategies for Success* blog at <http://veipd.org/earlyintervention/faqs/>

#### **NEW Blog Posts**

Subscribe to the blog where you can learn about and share practical strategies with other early interventionists! Check out these recent posts and leave a comment!

- If You Could Say One Thing to Families, What Would It Be?
- Your Role in the Early Identification of Autism
- You're at an Assessment and the Child is Hiding...What Do You Do?
- Peek-A-Boo! Strategies to Teach Object Permanence

- ✓ Find it at <http://veipd.org/earlyintervention/>

#### **ARCHIVED WEBINARS**

In case you missed it, the monitoring and supervision webinar held on March 11<sup>th</sup> is now posted:

##### **Correction of Non-Compliance Prior to Notification**

- ✓ Find it under *Local Systems Oversight and Management* at [http://www.eipd.vcu.edu/sub\\_local\\_sys\\_mgt.html](http://www.eipd.vcu.edu/sub_local_sys_mgt.html)

#### **GREAT RESOURCES**

##### **Thinking Differently about Therapy Materials**

TaCTICS

This handout offers 25 ideas for using items and activities found in natural environments to work on developmental goals instead of taking therapy materials out to the home.

- ✓ Find it under *Supports and Services* at [http://www.eipd.vcu.edu/sub\\_supports\\_services.html](http://www.eipd.vcu.edu/sub_supports_services.html)

## WEEK OF THE YOUNG CHILD

Orientation and Mobility  
Apps for Young Children

### Importance of Early Intervention

Information from the Department for the Blind and Vision Impaired for iPad users:

Are you looking for information or videos that you can use when presenting about early intervention to your community partners? This page includes a link to a 2-page document from NECTAC (now called ECTA Center) entitled "The Importance of Early Intervention with Infants and Toddlers with Disabilities and their Families" as well as a collection of videos of Virginia observing the attention of all our citizens.

For more information visit VAECE at: <http://www.vaece.org/>  
Find it under *Importance of Early Intervention* at <http://www.eipd.vcu.edu/intervention.html>

### FREE ARTICLE – Early language and communication development of infants later diagnosed with autism spectrum disorder (Mitchel et al. 2006)

This article describes a brief literature review and prospective study of infants and toddlers. Early language and communication development was assessed when children with 12 and 18 months old and compared with children at low risk for ASD. Characteristics of delays exhibited early in the children with ASD are described and the importance of monitoring early development, particularly related to delays in the development of gestures, are described.

✓ Find it under *Autism Spectrum Disorders* at [http://www.eipd.vcu.edu/sub\\_autism.html](http://www.eipd.vcu.edu/sub_autism.html)

### Training Calendar

Don't forget to visit the Training Calendar for upcoming professional development opportunities available in Virginia, online, and nationally as well!

✓ Find it at [http://www.eipd.vcu.edu/training\\_calendar.html](http://www.eipd.vcu.edu/training_calendar.html)

### Check It Out



An excellent resource to share with families, ZERO TO THREE's podcast series for parents called **Little Kids, Big Questions**, features two topics on social emotional development:

### How Does TV Affect Children's Behaviors?

A study published in the journal *Pediatrics* reports on behavioral outcomes from children's television viewing habits based on a randomized controlled trial involving hundreds of preschool age children primarily from low-income families. Parents of children in the study group were given an intervention recommending educational TV shows over violent or over-stimulating ones while their peers in the control group did not receive information about media habits instead receiving an intervention about nutrition. Significantly, the researchers did not attempt to reduce the number of hours spent watching TV for children in either the study or control groups. After six and 12 months of typical media consumption, children's behavioral outcomes were recorded using the Social Competence and Behavioral Evaluation. Children in the intervention group exhibited more pro-social behaviors than those in the control group. In particular, boys from low-income families showed the most significant results due to the intervention. This study builds on past findings that the *content* of children's TV viewing plays a significant role in television's impact on child development. Dr. Dimitri A. Christakis, a pediatric researcher at Seattle Children's Research Institute and lead author of this study, explained this is in a TEDx video, in which he noted there was a 10 percent increased likelihood of attention problems for children at age 7 for every hour of TV they watched a day when they were aged 3 or younger if the television programming was entertainment-based rather than educational.

TEDx video [https://www.youtube.com/watch?v=BoT7qH\\_uVNo](https://www.youtube.com/watch?v=BoT7qH_uVNo)

*Pediatrics*

article <http://pediatrics.aappublications.org/content/early/2013/02/13/peds.2012-1493/abstract?sid=17df8e67-815d-4f30-bb3c-2893993787be>

## **ACE-Autism Center for Excellence**

The VCU Autism Center for Excellence (ACE) helps educate and provide resources to support autism awareness every day. Please visit the link below to find information about upcoming webinars, a new training on autism and transition to adulthood, and other important autism topics.

For more info, visit: <http://www.vcuautismcenter.org/>

### **Take Note-Professional Development Opportunities**

*Please note that any shared professional development activity requires each practitioner to ascertain relevance to his/her work. No endorsement of any activity not offered through the state Part C office should be assumed.*

### **Home Visiting Consortium Trainings**

The Home Visiting Consortium is offering numerous training across the state over the next several months. Topics include Family Engagement and Retention, Adult Mental Health, and Substance Abuse and Pregnancy. For a detailed schedule, visit:

<https://aceware.jmu.edu/wconnect/ShowSchedule.awp?&Mode=GROUP&Group=COMHVC&Title=Home+Visiting+Consortium>

### **DSS Training Calendar**

The Department of Social Services has released their current training calendar. While many of the topics are designed for childcare providers, early interventionists may also find relevant sessions such as Ages and Stages Questionnaire training. Many sessions are offered online. For details visit:

<http://www.ccwa.vccs.edu/pdf/DSSCatalog.pdf>

### **CHILDSavers Winter/Spring Play Therapy Training**

ChildSavers announces their upcoming winter/spring play therapy professional development activities. For a calendar of events and details, visit:

<http://www.childsavers.org/playtherapytraining.htm>

### **SAVE THE DATE:**

#### **Integrating Music and Communication Therapy – *The TuneUps Approach***

April 20, 2013

Norfolk, VA

For more info, contact: Carrie Cilento, M.A.CCC-SLP at: [Carrie.cilento@chkd.org](mailto:Carrie.cilento@chkd.org) or 757-668-2418

### **Early Childhood Inclusion Institute**

May 13-15, 2013

Chapel Hill, NC

For details, see: <http://inclusioninstitute.fpg.unc.edu/>

### **Got Culture? Exploring the Relationship between Culture and Children's Mental Health**

The Office of Child and Family Services in partnership with the Office of Cultural and Linguistic Competency is pleased to offer regional workshops on Cultural Competency as it relates to child and family services.

For dates, locations and registration, visit: <http://www.eventbrite.com/org/1536575258>

### **Cortical Vision Impairment: Assessment and Intervention**

May 29, 2013

Staunton, VA

For more info, visit: <http://vadbcvirange.events.tadnet.org/>

### **2013 Carolina Summer Institute in Auditory-Verbal Therapy**

The UNC School of Medicine's Ear and Hearing Center is sponsoring this conference.

June 8-14, 2013

Durham, NC.

For more information or to register, please visit their website:

<http://www.med.unc.edu/earandhearing/events/carolina-summer-institute-in-auditory-verbal-therapy>

### **RBI Certification Institute**

July 15-19, 2013

Chattanooga, TN

For more information, visit: [www.siskin.org/RBI](http://www.siskin.org/RBI)

### **Center on Childhood Deafness-Auditory Learning Collaborative**

July 17-19, 2013

Omaha, NE

For more information, visit: <https://workspaces.acrobat.com/app.html#d=Bwzz-yvrvpFzb07mbxls5Q>

### **Creating Connections to Shining Stars**

July 22-24, 2013

VA Beach, VA

For more information or to register, visit: [http://www.eipd.vcu.edu/annual\\_conference.html](http://www.eipd.vcu.edu/annual_conference.html)

**(PLEASE NOTE: IF YOU SUBMITTED A CONFERENCE PROPOSAL, PLEASE DO NOT REGISTER UNTIL YOU'VE BEEN NOTIFIED WHETHER YOUR PROPOSALS WAS ACCEPTED. NO REFUNDS CAN BE MADE IF YOU REGISTER AND THEN HAVE YOUR PROPOSAL ACCEPTED.)**