

December CSPD TA Update

Comprehensive System of Personnel Development (CSPD) Update

The Integrated Training Collaborative coordinates Virginia's professional development system for early interventionists who provide supports and services to eligible children and families under Part C of the Individuals with Disabilities Education Act (IDEA).

Kaleidoscope Training

Data are currently being collected regarding all certified EI TCM/SC providers to determine which localities still have service coordinators in need of KI and KII. The next trainings will be in the months indicated below with dates and locations to be determined soon:

- March 2012 KI (in Northern Virginia)
- April 2012 KII (in Tidewater)
- June 2012 KI (only if data supports the need for additional training)

Quik Reference Guides

We've had several requests lately for a tool to help service providers keep track of all of the websites we have now in our Part C system. Attached you will find a flowchart that includes the names, urls, and descriptions of the following VA early intervention websites:

- Infant & Toddler Connection of VA
- Principles and Practices of Early Intervention Requirements for EI Certification (certification modules)
- EI Certification Database (where you apply for EI certification)
- VA EI Professional Development Center
- VA EI Professional Development Center - eLearning site

Please feel free to pass this flowchart along to administrators, other providers, and students. It will also be posted on the VA EI Professional Development Center's website under "Tools of the Trade." We hope this tool is helpful!

This chart will also be disseminated in the form of a Quik Reference Guide.

Speaking of outcomes, does your system need more copies of the "Writing Good Outcomes" Quik Reference laminated cards? If so, please contact Deana Buck at dmbuck@vcu.edu or (804)827-0198. Supplies are limited.

Also NOW AVAILABLE: Quik Reference laminated cards on "Asking Good Questions with Families." Participants who attend the Outcomes training in November will receive copies. If you are not in the Roanoke or SW regions and you are interested in receiving copies of this laminated tool for your region, please ask your LSM to order copies in bulk from Deana Buck at the number/email above.

Have You Heard?

U.S. Department of Education Proposes Dedicated Office For Early Learning

Source: U.S. Department of Education - November 4, 2011

On November 4, 2011, the U.S. Department of Education announced a proposal to create an Office of Early Learning, tasked with overseeing the Race to the Top-Early Learning Challenge Grants and coordinating early learning programs across the Department. The proposal names Senior Advisor for Early Learning Jacqueline Jones as head of the new office, which will operate within the Department's Office of Elementary and Secondary Education (OESE). To learn more, go to <http://www.ed.gov/news/press-releases/us-department-education-proposes-dedicated-office-early-learning> (downloaded from NECTAC eNotes December 12, 2011)

Part C Updates, 12th Edition

The following new resources are now available on the NECTAC Web site: Available online at <http://www.nectac.org/~pdfs/pubs/partcupdate2011.pdf>

NECTAC is pleased to share with our colleagues and friends our two annual compilations on the implementation of the IDEA Part C Infants and Toddlers Program and the Part B Section 619 Preschool Special Education Program. We appreciate the assistance and cooperation of the state Part C and Section 619 Coordinators as we gathered this information. We are mailing hard copies only to the Part C and Section 619 Coordinators and providing links to electronic copies for everyone. We hope that all of you will find these products useful and welcome any feedback or suggestions for improvement. We are thankful for your dedication and hard work to improve the lives and futures of young children with disabilities and their families.

This publication provides a compilation of resources on the Early Intervention Program for Infants and Toddlers with Disabilities (Part C) of the Individuals with Disabilities Education Act (IDEA). Section I contains information on Part C program administration, funding appropriations, and trend data related to the numbers of children served, the settings in which children receive services and the status of children exiting Part C from www.ideadata.org. Section II contains resources on Part C program implementation, including: federal regulations, states' Part C rules, regulations, and policies, OSEP policy clarification letters, and a bibliography of selected online publications and journal articles related to the implementation of Part C published in 2010-2011. Section III includes federal and state level Part C program contact information.

OSEP Training Materials and Resources for Part C Regulations Available

Here is the link to the OSEP Part C Regulations Training site for all materials from November 16, 2011 (from NECTAC and TA Partners) Overview and Discussion of 2011 Part C Regulations: Information, Implementation and Implications

Source: U.S. Department of Education, Office of Special Education Programs - November 16, 2011

On November 16, 2011 the U.S. Department of Education's Office of Special Education Programs (OSEP) held a training session on the new regulations for implementing Part C of the Individuals with Disabilities Education Act (IDEA). Materials from the session are now available online at <http://osep-part-c.tadnet.org/materials>, including:

- o [Model IFSP Form](#) DOC [81KB]
- o [EC Transition Checklist](#) DOC [52KB] (includes information relevant to IDEA Part B early childhood transition requirements)
- o [Fiscal Certification Checklist](#) DOC [63KB]
- o [Grant Application TA Checklist](#) DOC [170KB]
- o [Application Package](#) PDF [3359KB]
- o [SPP/APR Package](#) PDF [1638KB]
- o [Part C Non-Regulatory Guidance](#) PDF [1638KB] (a summary of Part C regulatory changes by OSEP)

The Role of Children's Interests in Early Literacy and Language Development

Source: Center for Early Literacy Learning - November 8, 2011

The Center for Early Literacy Learning (CELL) has published a meta-analysis examining the relationship between variations of young children's personal and situational interests and their early literacy and language abilities. *Role of Children's Interests in Early Literacy and Language Development* (CELLreview, 4(5), 2011), by Carl J. Dunst, Tara Jones, Molly Johnson, Melinda Raab, and Deborah W. Hamby is available online at http://earlyliteracylearning.org/cellreviews/cellreviews_v4_n5.pdf (downloaded from NECTAC eNotes December 12, 2011)

Language and Early Literacy Activities Available: Free and Reproducible

Source: Washington Learning Systems - November 10, 2011

Washington Learning Systems is offering free language and early literacy activities, developed by Angela Notari-Syverson and Judy Challoner, with illustrations by Don Syverson (available in English, Spanish, Vietnamese, Mandarin, Somali, Burmese and Russian). The materials include home and community activities for adults and young children (birth-5) that encourage early language and literacy development. They are appropriate for children with disabilities, as well as children who are developing typically. To download the materials go to <http://www.wlearning.com> and click on "Literacy Resources."

You will need to create an account using your email address and a password.
(downloaded from NECTAC eNotes December 12, 2011)

Looking for a Fully Online Graduate Certificate in PBS?

The *Florida Center for Inclusive Communities of the University of South Florida* is currently recruiting graduate students for a **fully online** Graduate Certificate in Positive Behavior Support. This certificate program offers an evidence based approach to resolving challenging and supporting prosocial, behavior in children and youth within schools and early education settings. Courses include:

- Intensive Individualized Positive Behavior Support
- Consultation and Collaboration
- Addressing Challenging Behaviors in Young Children
- School-Wide Positive Behavior Support

Program courses are taught by PBS leaders in the field, Drs. Don Kincaid; Heather George; Bobbie Vaughn; Kwang Sun Blair; and Lise Fox. For more information, please visit the program [website](#) or contact Dr. Bobbie Vaughn at bvaughn@usf.edu.

Zero to Three Journal Article on Challenging Behaviors Challenging Behavior and Expulsion From Child Care: The Role of Mental Health Consultation by Deborah F. Perry, Courtney Holland, Nikki Darling-Kuria, & Sarah Nadiv

Preschool children are being expelled from child care programs at an astonishing rate, often because of challenging behaviors such as aggression, tantrums, and noncompliance. Teachers say they need more training in how to manage these behaviors in child care settings. Early childhood mental health consultation (ECMHC) has been shown to build provider's capacity to better cope with challenging behavior. This article describes the lessons learned from interviews about 20 children receiving ECMHC who nonetheless exited their child care settings because of behavioral concerns. The authors outline the common characteristics of children at risk for expulsion, as well as the common characteristics of programs that may exacerbate challenging behaviors. A discussion of how ECMHC can help reduce the risk for expulsion is included along with a detailed list of specific strategies consultants recommended for use with teachers. [Click here](#) to read the article.

Zero to Three Supports Babies and You Can, Too!

Right now, infant-toddler professionals from across the country are gathering together in Washington DC for ZERO TO THREE's annual National Training Institute. NTI participants are raising their voices in support of better policies for our youngest children, and **YOU CAN TOO!** You can join NTI participants by [signing onto the state baby facts letter to Members of Congress](#) below, which ZERO TO THREE will deliver to Capitol Hill on your behalf. All you need to do is

read the letter and click on the link to "virtually" sign the letter. We can make a big impact when we all join together!

Dear Member of Congress:

We are writing to you today as professionals who work on behalf of infants and toddlers. We see firsthand how our state's youngest children are faring, and we urge you to bear in mind their importance as you address the serious issues facing our country. To give you a more complete picture of our state's needs, we are enclosing [State Baby Facts](#), which contains vital information about our infants and toddlers and illustrates the importance of federal programs in supporting their healthy development.

STATE Baby Facts [each letter will have state-specific data] shows that we have 500,000 infants and toddlers in our state, each one a promise for the future. Yet, we see too many young children are at risk for leaving that promise unfulfilled. Fifty percent are in families without enough income to make ends meet and one in three lives in outright poverty. Sixteen percent are born prematurely. Young children are more vulnerable to maltreatment. Many of their families must spend more than half their income just to pay the rent. And 60 percent of moms with infants are in the labor force, but not enough help with child care is available.

During the first three years of life, the brain undergoes dramatic development. Early experiences affect how the brain is wired, creating the foundation for all learning that follows. Young children in adverse circumstances have less success in school and live a life of unrealized potential. But we know how to help them beat the odds. Many programs-such as Medicaid, which supports good health; home visiting, which supports strong families; and Early Head Start, which provides comprehensive positive early learning experiences-help supply crucial resources many families lack as they seek to support their children's early development.

In the coming weeks and months, Congress will be making decisions about the policies that shape many of these programs and the funding that determines their reach. As you do so, please remember that these programs actively build strong foundations for the healthy development that will enable today's young children to contribute to America's success. How we treat our babies profoundly shapes who they will become, and thus the future of our nation.

Last week, many of us gathered in Washington at ZERO TO THREE's National Training Institute and were inspired by the connections between science, policy, and practice. Others from back home joined with us to let you know how important it is to translate what we know from the science into what we do to support our youngest children. We know you share our belief that all babies need to grow up healthy, with the best chance of succeeding in school and in life. We hope you will use your position to Be a Big Voice for Little Kids™ and give them that chance. We stand ready to work with you.

Sincerely,
[SIGN THE LETTER NOW!](#)

What's New at the Professional Development Center?

Talks on Tuesdays

Talks on Tuesdays are held on the first Tuesday of each month from noon-1:00 pm. Sessions are archived for those who are not able to participate during the live webinar.

Talks on Tuesdays will continue in February, 2012. **Please note that we will not hold a "Talks on Tuesdays" in January due to the holiday schedule.** Please mark your calendars for 2012 and join us on the first Tuesday of each month from 12:00-1:00PM. Tentative topics include transition, motor skills, autism and much more!

New Resources on the Training Website

Check out the Virginia Early Intervention Professional Development Center website at www.eipd.vcu.edu for new resources, including:

Archived Webinars

Thinking Outside the Bag - Archived Webinar available soon!

In case you missed the last Talks on Tuesdays webinar with Dr. Corey Herd, you will soon be able to catch the archived version.

✓ Find it at http://www.eipd.vcu.edu/talks_tuesdays.html

Q&A Session – EI Targeted Case Management (11/14/11)

This archived webinar is now posted on the Documentation, Archived Webinars page.

✓ Find it at http://www.eipd.vcu.edu/sub2_doc_archive_webinar.html

New resources for Service Coordinators

How Your Service Coordinator Can Help You

Shared by I&TC of Arlington

This one-page handout can be used to help families identify who their service coordinator is and what roles he/she plays in early intervention supports and services.

Service Coordination Activity Note – Templates

Shared by I&TC of the Rappahannock Area

These templates can be adapted for any local system and have been approved by the VA Part C office as meeting requirements for service coordination contact note documentation. You will find a template for a single contact and multiple contacts.

Training Calendar

Don't forget to visit the Training Calendar for upcoming professional development opportunities available in Virginia, online, and nationally as well!

Find it at http://www.eipd.vcu.edu/training_calendar.html

Check It Out

To support your ongoing professional development, be sure to visit these resources:

Take Note-Professional Development Opportunities

Please note that any shared professional development activity requires each practitioner to ascertain relevance to his/her work. No endorsement of any activity not offered through the state Part C office should be assumed.

10th Annual NorthWest PBIS Conference

February 29 – March 2, 2012
Red Lion Jantzen Beach, Portland, Oregon

Commonwealth Autism Services: 11th Annual Autism Conference, “Autism: Imagine the Possibilities”

March 7-8, 2012
Richmond, VA
For more information, check out: <http://www.autismva.org/2012conference>

9th Annual National Training Institute on Effective Practices: Supporting Young Children's Social Emotional Development

March 28-31, 2012
Clearwater Beach, Florida
Registration Now Open!

39th Annual Head Start Conference

April 16- 21, 2012
Nashville, TN

NAEYC National Institute for Early Childhood Professional Development

June 10-13, 2012
Indianapolis, IN

OSEP Leadership Conference

July 30-August 11, 2012
Washington, DC
For more information, please contact Tamara Infante, tinfante@fhi360.org