

INTEGRATED TRAINING COLLABORATIVE UPDATE

July 2013

A NEW LOOK TO THE CSPD UPDATE

Check out our new look for the Integrated Training Collaborative (ITC) portion of the monthly update. Our hope is to streamline the content to provide you with easily accessible, quick to read info about relevant professional development information.

The Integrated Training Collaborative (ITC) coordinates Virginia's Comprehensive System of Personnel Development (CSPD) which is the professional development system for early interventionists who provide supports and services to eligible children and families under Part C of the Individuals with Disabilities Education Act (IDEA).

MONTHLY FEATURED TOPIC – *Communication Delays & Disabilities*

More children are referred to early intervention for communication concerns than any other area of development. Did you know that we have lots of resources to help you support families of children with communication delays and disabilities?

Check out these resources:

1. **Communication Delays & Disabilities topic page:**
http://www.eipd.vcu.edu/sub_communication.html
2. **Speech and Language Resource Landing Pad:**
http://www.eipd.vcu.edu/pdf/landingpads/S_L_landingpad.pdf
3. **Strategies for Promoting Communication and Language of Infants and Toddlers** (Univ. of Kansas): http://www.igdi.ku.edu/interventions/Promoting_Communication_rev3-19-09.pdf

TRAINING CALENDAR

It's a work in progress but pretty soon this section will link you to our training calendar which will include EI training and other agency/organization professional development opportunities.

http://www.eipd.vcu.edu/training_calendar.html

WHAT WE ARE CURRENTLY TALKING ABOUT

Are you keeping up with our blog, *Early Intervention Strategies for Success*? Check it out at: <http://veipd.org/earlyintervention/>

FEATURED TOPIC, FEATURED BLOGS

How does are blog tie to our topic of the month? Take a look:

EI Research to Practice Brief #2: Linking Parents' Verbal Behaviors with Children's Communication Development

http://www.igdi.ku.edu/interventions/Promoting_Communication_rev3-19-09.pdf

Using Pausing to Encourage Development: Examples from Real Visits

<http://veipd.org/earlyintervention/using-pausing-to-encourage-development-examples-from-real-visits/>

TALKS ON TUESDAYS

Talks on Tuesdays (ToTs) are one-hour webinars designed to provide free online training opportunities related to important topics in early intervention. Topics chosen for the Talks on Tuesdays webinar series are based on feedback from EI practitioners about what they need to know more about! ToTs are held on the **first Tuesday of the month from 12:00-1:00PM.**

“Though we gotta say ‘Good Bye’ for the summer. We’ll see you in September” when ToTs return. Until then, check out our featured webinar about our spotlighted topic.

FEATURED TOPIC, FEATURED WEBINARS

Speech Sound Development and Facilitation

http://www.eipd.vcu.edu/sub_2013_talks_tuesdays.html

Addressing the Receptive Language Skills of Young Children

http://www.eipd.vcu.edu/sub_2012_talks_tuesdays.html

EXCITING NEW RESOURCES & EVENTS

Want to see the latest and greatest resources and professional development opportunities? Take a look:

CREATING CONNECTIONS TO SHINING STARS

We are thrilled that the registration for CCSS has been wonderful; therefore, it is currently closed. If you wish to be put on the wait list, please contact Krystle Aidif @ aidifkm@vcu.edu

ONLINE MODULES

Don't forget that we have 10 online modules that you can access to earn hours toward your EI recertification or other professional credential! Modules are free and topics include data analysis for local system improvement, IFSP 101, autism, prematurity, hearing screening & intervention, and social-emotional development. Find links to each module at <http://www.eipd.vcu.edu/onlinetrainings.html>.

ARTICLE

Learning to Communicate: Strategies for Developing Communication with Infants Whose Multiple Disabilities include Visual Impairment and Hearing Loss (Deborah Chen)

This article provides lots of practical information and tips for working with families, recognizing communication cues, using key word signs with children with multiple disabilities. An annotated bibliography is also included with descriptions of print and video resources. Find it at

http://www.eipd.vcu.edu/sub_multiple_disabilities.html