September CSPD TA Update

Comprehensive System of Personnel Development (CSPD) Update
The Integrated Training Collaborative coordinates Virginia's professional development system for early interventionists who provide supports and services to eligible children and families under Part C of the Individuals with Disabilities Education Act (IDEA).

Kaleidoscope Training
Registration is now available for the following Kaleidoscope training:

- ✓ KII at the Stonewall Jackson Hotel in Staunton on October 11th and 12th. For details or to register, please visit: http://www.vcu.edu/partnership/Kaleidoscopelevel2/

Autism Training

The Progression of Autism Spectrum Disorder in the First Three Years of Life: Key Considerations for Early Identification, Intervention, and Communication with Families

September 27, 2011 – 9:00 am – noon – WEBCAST ONLY

Rebecca Landa, Ph.D., CCC-SLP, Director, KKI Center for Autism and Related Disorders, Kennedy Krieger Institute, Professor, Psychiatry and Behavioral Sciences, The Johns Hopkins School of Medicine.

This session will focus on the emergence of autism spectrum disorders (ASD) from infancy through 36 months of age. Data from a longitudinal, prospective study of ASD will be shared. Evidence of social, language, communication, and motor disruption in infants at risk for ASD, and the trajectory of change within these developmental systems from 6-36 months within children who do and do not have ASD will be shared. The different developmental trajectories associated with early versus later manifestation of ASD will be presented, as will evidence of the progressive nature of ASD. Videotaped examples will be used to highlight the differences between typical development and ASD. Early predictors of ASD and implications for early detection of ASD will be discussed. Information about screening for ASD in toddlers and about the evidence-based Early Achievements intervention for toddlers with ASD will be presented.

To register, please visit www.eipd.vcu.edu. There is no fee to participate in this session. The webcast will be archived on the www.eipd.vcu.edu

Outcomes Training
In collaboration with the Virginia Tech TTAC, two additional trainings on "A Family-Centered Approach to Developing Quality Outcomes" are scheduled for the Abingdon and Roanoke regions on November 7th and November 8th

respectively. Designed for ALL providers, this interactive session explores the differences between the medical model and a supports and services approach to early intervention. It also includes discussion of natural environments, natural learning opportunities, and effective tools to gather family information to write good outcomes. Participants practice writing outcomes, short term goals and identifying the service provider(s). For more information or to schedule an Outcomes training in your location, please contact Cori Hill (cfhill@vcu.edu) to learn more.

   To register for the Abingdon training, please visit:
http://www.ttac.vt.edu/events/103/participants/new

   To register for the Roanoke training, please visit:
http://www.ttac.vt.edu/events/104/participants/new

Outcome Quik Reference Guides
Speaking of outcomes, does your system need more copies of the Writing Good Outcomes Quik Reference? If so, please contact Deana Buck at dmbuck@vcu.edu or (804)827-0198. Supplies are limited.

Be on the lookout for a NEW Quik Reference Guide on Asking Good Questions with Families COMING SOON!

New Part C Regulations and Training
The U.S. Department of Education announced the release of the final regulations for the early intervention program under Part C of the Individuals with Disabilities Education Act (IDEA). These final regulations will help improve services and outcomes for America's infants and toddlers with disabilities and their families.

The final Part C regulations incorporate provisions in the 2004 amendments to Part C of the IDEA. Additionally, the final regulations provide States with flexibility in some areas, while ensuring State accountability to improve results and providing needed services for infants and toddlers with disabilities and their families. The regulations focus on measuring and improving outcomes for the approximately 350,000 children served by the Part C program with the goal of ensuring that such children are ready for preschool and kindergarten.

Note that the final regulations have been delivered to the Office of the Federal Register but have not yet been scheduled for publication. The official version of this document is the document that will be published in the Federal Register in the next couple of weeks. The pre-publication Part C final regulations are posted at http://www2.ed.gov/about/offices/list/osers/news.html.

In addition, the Part C portion of IDEA.ed.gov is now live, including information **about registering for the November 16, 2011 full day training being held in**

conjunction with DEC at National Harbor in Maryland. Information about additional training sessions will be coming soon. (downloaded September 12, 2011 from http://www.dec-sped.org/About_DEC/Whats_New?id=121)

What's New at the Professional Development Center?

Talks on Tuesdays
Talks on Tuesdays are held on the first Tuesday of each month from noon-1:00 pm. Sessions are archived for those who are not able to participate during the live webinar.

Mark your calendars for our next Talks on Tuesdays webinar, "Growing Little Brains…Better" with Dr. John Almarode on October 4th from 12:00-1:00 p.m. From Research to Practice, this "edge of your seat" webinar explores the must-haves for an enriched environment that maximizes early brain development. Drawing from the latest research on little brains, participants will explore how the brain changes and what strategies promote positive change in the early childhood environment. If you are interested in promoting literacy development, visual processing, motor skill development, emotional development, and paving the way for the development of key academic skills, this webinar is for you! Walk away with excellent, ready-to-use strategies that will work in any setting.

Please hold these dates for upcoming, exciting "Talks on Tuesdays" (topics are tentative):

> Nov 1 – Sensory Integration
> Dec 6 – Coaching and Natural Environments

New Resources on the Training Website
Check out the Virginia Early Intervention Professional Development Center website at www.eipd.vcu.edu for new resources, including:

> **NEW Online Module - *Autism in Infants & Toddlers: What Every Early Interventionist Should Know***
> The ITC is pleased to announce the launch of a new free online module! This module provides an overview of Autism Spectrum Disorders in infants and toddlers, including definitions, prevalence, and early signs and symptoms of ASDs. You will learn about social interaction, communication, and play of young children with ASD, as well as other characteristics. Completing this module will result in a certificate and one credit hour that can be used towards recertification.
> - ✓ Link to the module via http://www.eipd.vcu.edu/onlinetrainings.html

OR find it on the VA Early Intervention Professional Development Center's new elearning site at http://veipd.org/elearning/

Other Online Modules – Links to two online modules developed by other agencies have also been posted. These modules can also be used towards recertification.

Module 5: Assistive Technology
CONNECT
This module is one of a series of free online modules developed by the CONNECT project. In this module, you will learn about the purpose, use and potential benefits of using assistive technology interventions when working with young children.
✓ Find the link at
http://www.eipd.vcu.edu/sub2_resource_land_pad.html

Early Identification of Autism Spectrum Disorders Learning Module
National Professional Development Center on Autism Spectrum Disorders (ASD)
This module addresses early identification of ASD, characteristics of ASD, screening and diagnostic assessment practices, and national resources related to follow-up and referral to supports and services.
✓ Find the link at http://www.eipd.vcu.edu/sub2_autism_landpad.html

Dual Language Learners Landing Pad – Have you seen this landing pad on resources to support communication development for children who speak more than one language?
✓ Find it at http://www.eipd.vcu.edu/sub2_cultural_resource.html

Training Calendar
Don't forget to visit the Training Calendar for upcoming professional development opportunities available in Virginia, online, and nationally as well!

Find it at http://www.eipd.vcu.edu/training_calendar.html

Check It Out
To support your ongoing professional development, be sure to visit these resources:

✓ **EZ AT 2: Simple Assistive Technology Ideas for Children Ages Birth to Three**
The PACER Center, in collaboration with the Tots 'n Tech Research Institute, recently published EZ AT 2: Simple Assistive Technology Ideas for Children Ages Birth to Three (2011). EZ AT 2 is a guide for parents

and professionals interested in helping infants and toddlers with disabilities participate more fully in daily routines and activities. It includes a collection of "Ideas to Share" from the Tots 'n Tech Research Institute, as well as easy-to-follow directions, a glossary, and a list of vendors where materials, supplies and AT can be easily located. It available online at http://www.pacer.org/stc/pubs/EZ-AT-book-2011-final.pdf

- ✓ **Richmond Autism Speaks Walk**
  Saturday, October 1, 2011
  Join Autism Speaks as we walk to change the future for all who struggle with autism! Walk Now for Autism Speaks is a fun-filled, family friendly event and is our single most powerful force to fund vital research that will lead us to the answers we need. Experience the power of thousands united by a single cause by joining Walk Now for Autism Speaks. Autism is the fastest-growing serious developmental disorder in the U.S. – we need more volunteers to join our fight. Whether this is your first walk or the 10th, take the first step and register today. You will not only raise funds, but you will become a part of a fun and supportive family-focused community.

  Every 15 minutes, another family receives the devastating news that their child has an autism spectrum disorder. Help us change that! Start fundraising today. Whether you strive to join our new "Grand Club" (walkers that raise $1,000 or more) or sell lemonade to boost your total or create your own unique event, you become a part of the solution! Don't wait another minute - start a corporate, school or family team today! For more information visit:
  http://www.walknowforautismspeaks.org/faf/home/default.asp?ievent=469368

- ✓ **CELL (Center for Early Learning Literacy) Practice Guides with Adaptations**
  The Center for Early Learning Literacy or CELL has developed new materials to support infants and toddlers with disabilities with early literacy learning. Materials are available for practitioners and parents. For more information visited: http://www.earlyliteracylearning.org/pg_tier2.php

Take Note-Professional Development Opportunities
Please note that any shared professional development activity requires each practitioner to ascertain relevance to his/her work. No endorsement of any activity not offered through the state Part C office should be assumed.

Ages and Stages Developmental Screening Questionnaire (ASQ) Training
This training is provided by Virginia's Home Visiting Consortium in collaboration with CHIP of Virginia. Virginia's Home Visiting Consortium, as part of the core training for Virginia early childhood home visitors, is pleased to offer training to

introduce home visitors in Virginia to the Ages and Stages Developmental Screening Questionnaire (ASQ), 3rd Edition , as a means of screening young children from 1 to 66 months of age for potential developmental delays. Developmental Screening is a vital component for home visiting programs serving young children. Screening young children is an effective, efficient way for home visitors to identify potential delays and refer for assessment and treatment when it does the most good—during the crucial early years when the child's brain and body are developing rapidly. For more info and to register, visit: https://aceware.jmu.edu/ShowSchedule.awp?~~GROUP~COMHVC~Home+Visiting+Consortium~COM

Keeping the Young Mind in Mind: Using Evidence-based Practice in Early Childhood
October 14, 2011
Holiday Inn, 5th St., Charlottesville
In the study of early childhood we sometimes see a research to practice gap. The morning will provide a presentation by Dr. David Daniel, a researcher/educator in the field of mind, brain, and education, as he informs us of what the research really says about brain development. In the afternoon, Dr. John Almarode will have us energized as he presents practical ideas to make learning lively and fun for infants, toddlers, and preschoolers.

Dr. David Daniel, Professor, Department of Psychology at James Madison University, is managing editor of the journal, *Mind, Brain and Education*. Dr. Daniel is also coordinator of the Society for Research in Child Development's Teaching Institute and co-author of *Learning for Life: An Ecological Approach to Pedagogical Research* (2009, Perspectives on Psychological Science). David has interests in cognitive development, pedagogy, teaching and learning, and mind, brain, and education. He teaches general and developmental psychology classes at JMU.

Dr. John Almarode, Assistant Professor, Department of Early, Elementary, and Reading Education at James Madison, has worked with all age groups in education from kindergarteners to graduate students. He spent his K-12 career in Augusta County teaching all grade levels of science and mathematics. As a staff developer, John has presented locally, nationally, and internationally on several topics, including creating engaging classroom environments.

For more information or to register, contact Susan Bowman at (540) 568-8843 or bowmansp@jmu.edu

NAEYC Annual Conference & Expo
November 2-5, 2011
Orlando, FL
NAEYC conferences bring together early childhood educators representing many roles -- teaching staff, program administrators, students, researchers and teacher

educators -- to discuss the latest ideas and learn from one another. The NAEYC Annual Conference & Expo is the largest early childhood education conference in the world, where tens of thousands of educators choose from hundreds of presentations and exhibits. For more information visit:
http://www.naeyc.org/events

DEC 2011: The 27th Annual International Conference on Young Children with Special Needs and Their Families
November 17-19, 2011
National Harbor, MD
Watch for upcoming information available at: http://www.dec-sped.org/Conference
DEC members who are willing to volunteer for 4 hours may receive a 50% discounted registration fee. For more details contact Sandy Wilberger at slwilber@vcu.edu