

December CSPD TA Update

Comprehensive System of Personnel Development (CSPD) Update

The Integrated Training Collaborative coordinates Virginia's professional development system for early interventionists who provide supports and services to eligible children and families under Part C of the Individuals with Disabilities Education Act (IDEA).

Creating Connections to Shining Stars

The Call for Proposals for the 2013 CCSS conference is now available. WE NEED EARLY INTERVENTIONISTS to share their experiences and expertise. Please consider submitting a proposal TODAY. The call for proposals is available at:

http://www.eipd.vcu.edu/annual_conference.html

Kaleidoscope Training

IMPORTANT NEWS FOR KI AND KII

In an attempt to assist local systems as they budget for professional development, beginning in 2013 the spring KI and KII trainings will consistently be held in the Richmond region and the fall KI and KII trainings will be held in the Valley region. By determining locations that are central to the state, systems can budget for service coordinators who will need the required KI and KII trainings. Additionally, the six months on the job requirement for KII has been removed. Kaleidoscope participants will be encouraged to register for KI and KII simultaneously in an effort to create peer communities of learners who will meet at KI and then reconvene for KII.

The spring 2013 KI and KII trainings will be held at the Wingate Hotel Short Pump in Richmond.

Registration will be available on 12/18/12:

To register for KI, visit: www.vcu.edu/partnership/KI

To register for KII, visit: www.vcu.edu/partnership/KII

What's New at the Professional Development Center?

Talks on Tuesdays

Talks on Tuesdays webinars are held on the first Tuesday of each month from noon-1:00 pm. Sessions are archived for those who are not able to participate during the live webinar.

PLEASE NOTE: There WILL NOT be a ToT on January 1st due to the holidays.

Our next session will take place on **February 5th**. Jen Newton, Ph.D., will share her expertise on **"Tying the Knot: Engaging Families in Early Intervention Visits.**

Registration is available now at: <http://eipd.vcu.edu/webinar/>

New Resources on the Training Website

Check out the Virginia Early Intervention Professional Development Center website at www.eipd.vcu.edu for new resources, including:

NEW Blog Post – Are You Working with a Toddler with Multiple Disabilities?

Check out this new post for 7 helpful strategies and an opportunity to post ideas that work for you. Leave a comment...we'd love to know what you think! Don't forget to register with the blog to keep up-to-date on new postings!

- ✓ Find it at <http://veipd.org/earlyintervention/>

ARCHIVED WEBINARS

In case you missed the last *Talks on Tuesdays* webinars, look out for the archived version:

Addressing the Receptive Language Skills of Young Children – COMING SOON! Navigating the Insurance Maze

- ✓ Find it under *Talks on Tuesdays* at http://www.eipd.vcu.edu/talks_tuesdays.html

NEW TOPIC PAGES

Check out these new pages for LOTS of resources:

Communication Development & Delays

- ✓ Find it under *EI Topics & Trends* at http://www.eipd.vcu.edu/sub_communication.html

Multiple Disabilities

- ✓ Find it under *EI Topics & Trends* at http://www.eipd.vcu.edu/sub_multiple_disabilities.html

GREAT RESOURCES

Rethinking Autism: Dispelling Myths about ABA

This video addresses some common misconceptions about using applied behavioral analysis (ABA) with children with ASD.

- ✓ Find it under *Autism Spectrum Disorders* at http://www.eipd.vcu.edu/sub_autism.html

Home Visiting with Families Affected by Substance Abuse and/or HIV

This free online module from the National Abandoned Infants Assistance (AIA) Resource Center provides an introduction to the field of home visiting for those working with families facing these unique challenges. Viewers will acquire knowledge of the basic components of home visiting, such as scheduling visits, developing rapport, modeling skills, educating families, and respecting cultural differences. Practical safety precautions and avenues for professional growth are also addressed.

- ✓ Find it under *Fetal Alcohol Spectrum Disorders* at http://www.eipd.vcu.edu/sub_fetal_alcohol_spect.html

Training Calendar

Don't forget to visit the Training Calendar for upcoming professional development opportunities available in Virginia, online, and nationally as well!

- ✓ Find it at http://www.eipd.vcu.edu/training_calendar.html

Check It Out

Many of the resources below can be paired with Talks on Tuesday or other materials on the EIPD website to make the equivalent of two hours of professional development.



Baby Talk: Resources to Support the People Who Work With Infants and Toddlers

Issue No. 19 December 2012

Early Experiences Matter Policy Toolkit

ZERO TO THREE has developed a set of tools for taking action and improving public policies that impact the lives of infants, toddlers, and their families. All of the materials in the toolkit are accessible online, and we encourage you to use them in your work and disseminate them widely. The *Early Experiences Matter Policy Guide* offers policy options and strategies to use to affect policy change for infants, toddlers, and their families. It includes mini policy briefs, practical tools, in-depth policy papers, and more. Go to this website to download the *Policy Guide* or access individual pieces of the toolkit. <http://www.zerotothree.org/public-policy/policy-toolkit/>

Things That Make a Difference

Cuddling and closeness by a doting parent or parents in a child's infancy may make for better-adjusted kids later on, new research suggests. The study found that infants who formed a close bond with even one parent were less likely to have emotional or behavioral problems when they reach school age compared to children who didn't experience such relationships. Developing a special closeness with a parent appears to provide these benefits, with either the mother or father, according to the University of Iowa researchers. They said their findings provide further evidence about the influence that family members have at the earliest stages of a child's mental and emotional development. The findings are especially good news for single mothers and stay-at-home fathers, two increasingly common types of parents in the United States.

http://www.nlm.nih.gov/medlineplus/news/fullstory_130338.html

Monkey See, Monkey Hear, Monkey Do?

Remember that old expression, "monkey see, monkey do?" Well, when it comes to babies, it's "monkey see, monkey hear, and then monkey do." That was the result of a study to determine "the power of language in infants' ability to understand the intentions of others." To find out what role language played in babies' understanding, researchers took the interesting approach of showing a group of 14-month-old babies an unusual behavior: One researcher used her forehead to turn on a light. In that experiment, researchers then let the babies play with the light to see how they viewed the odd behavior. In a second experiment, one researcher announced what she was going to do with a novel phrase—"I'm going to blick the light"—as she used her forehead to turn on the light. The results? The babies imitated that researcher's behavior once she named it, but did not do so when she did not name her actions, according to the university. The researchers found that "by 14 months, infants gain insight into the intentions of others by considering not only what we do but also what we say," the study said.

http://blogs.edweek.org/edweek/early_years/2012/11/remember_that_old_expression_monkey.html?utm_source=feedburner&utm_medium=feed&utm_campaign=Feed%3A+EarlyYears+%28Early+Years%29

13 Things Babies Learn When We Read With Them

We know it's good to read to babies. But what exactly are they learning? Some of the things a baby can learn as you read together are that books contain wonderful stories and songs that he hears over and over again and every time you read he can hear how words are used, listen to rich language, and learn new words. <http://families.naeyc.org/article/12-things-babies-learn-when-we-read-them>

Baby Talk is a free, one-way listserv that is distributed every other week. Each issue features one or more resources, the majority of which are available to download at no cost. To join the

Rethink Autism offers a monthly "Spotlight Parent of the Month" free webinar. This might be a good resource for providers or to share with family members.



Spotlight Parent of the Month!

Join us for our new online discussion series that celebrates parents **just like you!** All you need is internet access to attend!



In the Spotlight this Month:

Lisa M. - mother of an 11-year-old boy with autism - New Jersey

Listen as Lisa shares her experiences in finding ways to help her son succeed.

Learn how she is using Rethink Autism to teach her son valuable skills.

Connect with other parents and share your story!

There will also be a live Q&A session!

When: Monday, December 17th 6pm EST / 5pm CST

This event is free and open to all!

[Simply click here to sign up now!](#)

Join the conversation and be part of a supportive community!

Want a chance to be the next Spotlight Parent of the Month?

Send *your* story to info@rethinkautism.com for a chance to be featured next!

Resources to Help Families Prepare for the Holidays

Below are some resources that you may want to share with families preparing for the holidays:

Toy Guide for Differently-abled Kids-Selecting a toy for a child who has a disability? Toys"R"Us and the National Lekotek Center offer a helpful "Toy Guide for Differently-Abled Kids" in English and Spanish. The guide includes thorough descriptions of recommended toys, quotes about the toys from family members, and a key to help identify specific skills the toy helps to develop.

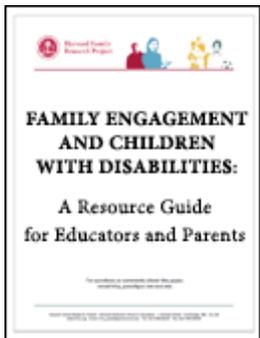
<http://trus.imageg.net/graphics/media/trus/2012-DAG-English.pdf> (These toys may be purchased at many different stores.)

The Family Gathering: A Survival Guide-Holiday gatherings can be stressful. This is true for all of us, but it can be especially true for children who have psychiatric disorders. The Child Mind Institute has compiled a list of seasonal tips to help all kids-and parents-enjoy the party.

<http://tinyurl.com/chzjlhl>

natural resources

****Try pairing this resource with our February Talks on Tuesday for a two-hour professional development activity.**



Family Engagement and Children with Disabilities: A Resource Guide for Educators and Parents

Harvard Family Research Project, Jamie Ferrel

[Download a PDF of this publication \(71 kb\)](#)

All students benefit from family engagement in their education, but children with disabilities often require a greater degree of family involvement and advocacy than their peers without disabilities in order to be assured of receiving the same level of instruction as the general student population. In addition, special education teachers and families of students with disabilities often face a competing set of demands that can make it difficult to develop positive home-school partnerships. The Harvard Family Research Project compiled this resource guide to help family members and special educators establish a comfortable and effective partnership in service of promoting successful outcomes for children with disabilities. It highlights research reports, journal articles, examples of best practices, and tools that suggest methods for developing productive collaborations so that educators and families can,

Project DIRECT: Operationalizing a Model for Collaborative Consultation to Support Early Childhood Inclusion

A Webinar from AUCD's Early Intervention/ Early Childhood (EIEC) Special Interest Group

About the Webinar

The purpose of this webinar was to provide an overview of the key features of a service delivery model designed to support the full participation of all young children, including those with special needs, in high-quality early childhood settings. Participants became aware of the components in this 9-step consultation process. The model is built on evidence-based practices and reflects the field's consensus about the importance of collaborative consultation.

Speakers

William F. McInerney, PhD and Laurie A. Dinnebeil, PhD of the University of Toledo

Materials

The speakers have provided additional materials related to their presentation, as requested during the webinar. These include:

- A Coaching Planning Form
- A Sample Coaching Planning Form
- A Sample Matrix
- An Implementation Checklist
- The Webinar Presentation Slides



For more information please see the http://www.aucd.org/template/event.cfm?event_id=3548 or contact Rachel Patterson, AUCD Program Specialist at rpatterson@aucd.org

Take Note-Professional Development Opportunities

Please note that any shared professional development activity requires each practitioner to ascertain relevance to his/her work. No endorsement of any activity not offered through the state Part C office should be assumed.

DSS Training Calendar

The Department of Social Services has released their current training calendar. While many of the topics are designed for childcare providers, early interventionists may also find relevant sessions such as Ages and Stages Questionnaire training. Many sessions are offered online. For details visit: <http://www.ccwa.vccs.edu/pdf/DSSCatalog.pdf>

VAECE Annual Conference

Building Bridges Creating Connections

February 14-16, 2013

Reston, VA

Registration is open. For details visit: <http://www.vaece.org/conference.html>

Commonwealth Autism Service 12th Annual Autism Conference

Autism: Illuminating the Future

March 13-14, 2013

Richmond, VA

Registration opens in mid-January. For more information see:

<http://www.autismva.org/2013conference>

Speech and Hearing Association of Virginia (SHAV)

March 21-23, 2013

Richmond, VA

Registration opens in January. For details, visit: <http://www.shav.org/conference.html>

Creating Connections to Shining Stars

July 22-24, 2013

VA Beach, VA

The call for proposals is available at: http://www.eipd.vcu.edu/annual_conference.html Registration will be available in early spring.