



Meeting Minutes

04/25/22
10:30 a.m. – 12:00 pm

Attendees

Catherine Hancock, JoShiron Capeheart, Amber Grant, Bitsy Womack, Patty Eitemiller, Christine Spence, Erin Austin, Ana Brecht, Geri Stevens, Jessica Hale, Lisa Santra, Virginia Chu, Adele Rohner, Lisa Terry, Cori Hill, Dana Childress

1. Welcome/Introductions & Celebrations/Announcements

- a. Geri graduated this weekend with her DPT - congrats!
- b. Welcome Bitsy, new intern with PD team!
- c. JoShirlon's daughter had a baby on Friday - congrats!

2. State and National Activities

- a. Part C Update
 - i. So nice to hear positive experiences with EI from ITC members
 - ii. Focused on getting TRAC-IT (new data system) up and running that will meet new federal reporting requirements. System will replace ITOTs and have case management functions, electronic medical record functions, etc.
 - iii. Stakeholder group has begun on the new State Systemic Improvement Plan (SSIP) project for quality improvement. Focus will be on improving outcomes for social-emotional development by the time children exit EI. Tracy Walters joined Part C staff as new IMH Coordinator and will be a resource for this work.
 - iv. We don't have our federal grant award yet. We will let localities know their allocations when we have the award.
- b. VA DEC - Possible meeting at CCSS this summer.
- c. Conferences
 - i. [DEC/ISEI Conference](#) (Sept 21-24)

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1. Registration is open now for the joint conference with DEC and the International Society of EI (ISEI) in Chicago.
2. Hotel registration is filling quickly.
- ii. [ECMH Conference: Nurturing Relationships: The Magic of Early Childhood](#) (May 2-31)
 1. Format - month-long virtual conference, 28 sessions
 2. Cost - \$25
- iii. [CCSS](#) (July 19-21) at Hotel Roanoke
 1. Registration is almost full. There will be options to participate virtually. Three sessions per session block will be recorded.
- d. Other
 - i. [DEC IMH CoP](#)
 1. Access archived webinars and registration for future events [here](#).
 2. Today's webinar will focus on writing social-emotional outcomes.
 3. Our next quarterly meeting will be in June.
 4. We will be working on materials to help practitioners explain IMH to families and community partners.
 - ii. Other CoPs with DEC - Early Intervention, Service Coordination, Leadership, Policy and Advocacy

3. Member Ideas and Input

- a. Dimensions Short Course for Service Providers - best time to launch?
 - i. Sept/Oct and January are good times when providers may have a lull in numbers of families served
 - ii. Mid to late afternoon or evening seems to be the best time of day
 - iii. Not sure yet about the group size limit but we anticipate holding the course with 25-30 participants
 1. If we have room, students who are in field placements with EI programs could join too

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- b. SSIP priority for social-emotional development - what resources/topics would be helpful?
 - i. How to teach about emotions using pictures
 - ii. Media and feeding - how to manage when child can only eat while watching the ipad
 - iii. Autism and sleep (Book: Sleep Better by Mark Durand)
 - iv. Self-help for practitioners (Patty)
 - v. Self-help for parents
 - vi. How to have difficult conversations with families - build confidence, language, tools (JoShirlon, Jessica)
 - vii. Autism and girls and what it looks like
 - viii. ToT idea - hosting round-table discussions as the format rather than lecturing on topic
 - ix. TTAC created toolboxes on topics that have been well-received
 - 1. Includes short webinar (15-20 min), handouts, resources, podcasts
 - x. The PD team will be launching a social emotional learning path soon that covers different topics.
 - xi. Sensory processing and its impact on social-emotional learning (Amber has a webinar she presents)
 - 1. Resource: "Understanding Your Child's Sensory Signals" & "Understanding Your Baby's Sensory Signals" - Angie Voss
 - xii. With the SE resources you could take the same information from the LP and create small group discussions based on those resources, if possible.
 - xiii. Resources for learning about typical and atypical s-e development (what is typical, red flags, what does it look like, theories)
 - 1. Students may be able to help with pulling these resources together. (Virginia)

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- xiv. Handouts and infographics are helpful for practitioners.
- c. Brainstorming about possible ToT series on equity and EI - The PD team will be meeting with some equity trainers soon so we will share ideas from that meeting at our next ITC meeting and invite member feedback.
- d. ITC members with children in EI are willing to collaborate with us on videos and resource development: Erin, Amber, and Jessica
 - i. Elevator speeches - parent perspectives, transition, family cost share

4. Resource Sharing

- a. [Elevator Speeches](#)
 - i. 34 launched. Topics include EI Process, Role, Preservice, Parent Perspectives, and Strategies. Once all of them are launched, we will create playlists for each category.
 - ii. Anticipate wrapping this project up in June but we are happy to continue to receive videos and additional feedback.
 - iii. Idea: At CCSS, could we meet and record videos to address any gaps in content? - Yes, we will have a backdrop for videos at CCSS too.
- b. Upcoming events - See [VEIPD Training Calendar](#)
 - i. May/June ToT (May 10 and June 7) - Eco-mapping
 - ii. SC Chat (May 19) - Supporting families for whom English is a second language
 - iii. Resource Pop-Up (June 30) - How to use the elevator speeches

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