



# LEARNINGbyte

## Assessment

## Lily's Assessment and the Three OSEP Child Outcomes



### PURPOSE OF ACTIVITY

This activity is designed to provide an example of how information from an assessment for service planning can be used to provide a comprehensive overview of a child's development using the three OSEP child outcomes.



### RESOURCES NEEDED

- Video: [Lily's Assessment and IFSP Development](#) (total run time: 32 min)
- [Video Reflection Guide](#)
- Copies of recent IFSPs (each participant brings one copy)



### SPECIFIC STEPS

1. Before the meeting, ask each participant to bring a copy of a recent IFSP. Let participants know that they may be sharing their copies with their colleagues.
2. Introduce the video by sharing information about Lily and her assessment:

*Lily's initial assessment for service planning takes place in her grandmother's home. Lily is 15 months old (adjusted age of 13 months) at the time of this assessment.*

*Mrs. Smith joins Lily and the rest of the team to sit on the floor while the assessment is conducted. Emily, the educator, facilitates the discussion about Lily's development, asking Mrs. Smith a variety of questions to help her share what she knows about Lily. Laura, the occupational therapist, observes Lily's behavior and interacts with her to accomplish the play activities required for the assessment. Laura and Emily share the responsibilities of engaging Lily in the play activities and observing her behavior. They complete the assessment protocol during the assessment and use it as a reference point for reporting their findings. Paula, the service coordinator, takes notes and engages Mrs. Smith to explain the process and check in regularly with her.*

3. Before playing the video, let participants know that they will only be watching the first 11 minutes of the video. Instruct them to take notes as they watch to answer the following questions:

*What are two things you liked about what you saw?*

*What are two things that surprised you or looked different from how this process works in our program?*

4. Stop the video at 11:07 and debrief by inviting participants to share their answers to the two questions above. Extend the discussion using the reflection questions on pages 4-5 in the Video Reflection Guide under “Lily’s Assessment,” “Summarizing Lily’s Eligibility,” and “Reporting Assessment Findings using the Three OSEP Child Outcomes.”
5. Review the IFSP pages in the Video Reflection Guide (pages 9-10) and discuss how these compare to how participants typically write the team assessment.
6. Invite participants to review the IFSP copies they brought with them and compare them to Lily’s IFSP pages. Or, have participants pass their IFSPs to the person on their left. Each participant will then review the IFSP they receive and provide feedback, including at least one strength and one suggestion for improvement, based on what was learned and discussed during this activity.
7. Wrap up the activity with action planning by inviting participants to share one thing they want to do differently after watching the video and reviewing the IFSPs. At the next meeting, follow-up on these plans to discuss successes and challenges with implementing them.

**NOTE:** If you want to continue the video to learn about how Lily’s assessment information was used to develop her IFSP outcomes and determine services, see the Learning Byte entitled, [Writing Outcomes and Determining Services for Lily](#), and/or use the additional reflection questions in the Video Reflection Guide.



## ADDITIONAL RESOURCES

- [A Family Guide to Participating in the Child Outcomes Measurement Process](#)  
National Parent Technical Assistance Center at PACER Center
- [Child Outcomes Step by Step](#) (video)  
Desired Results Access Project
- [Child Outcomes Summary \(COS\) Process Module: Collecting & Using Data to Improve Programs](#)  
The Center for IDEA Early Childhood Data Systems (DaSy) and the Early Childhood Technical Assistance Center (ECTA)
- [VEIPD Topic Page – Screening and Assessment](#)
- [Virginia’s System for Determining Child Progress \(OSEP Child Outcomes\)](#)