



LEARNINGbyte

IFSP Outcomes

Outcome Development Crossword Puzzle



PURPOSE OF ACTIVITY

The purpose of this activity is to review key terms associated with IFSP outcome development.



RESOURCES NEEDED

- Access to the *Writing Functional IFSP Outcomes and Goals* online module
- Handout – *Outcome Development Crossword Puzzle*
- Prizes



SPECIFIC STEPS

1. Before the meeting, instruct participants to complete the *Writing Functional IFSP Outcomes and Goals* online module on the [VA Early Intervention eLearning Center](#). Ask participants to bring their certificates of completion to the meeting, or turn them in to you (or the supervisor) before the meeting.
2. Open the discussion about writing outcomes by inviting participants to share a few key ideas they remember from the module.
3. Pass out the handout to participants.
4. Instruct participants to work with a partner or individually to complete the crossword puzzle.
5. The first person/pair to accurately complete the puzzle wins a prize.
6. Review the answers using the Answer Key below with the large group. Discuss the items and answers as a review of content from the module.
7. Discuss the importance of developing individualized, meaningful outcomes that will guide the implementation of early intervention services.
8. To continue this discussion, consider reviewing some IFSP outcomes during the meeting from recent IFSPs as a group to discuss strengths and improvements.

ANSWER KEY:

ACROSS	
2.	after
4.	context
7.	priorities
8.	jargon
9.	individualized
10.	functional

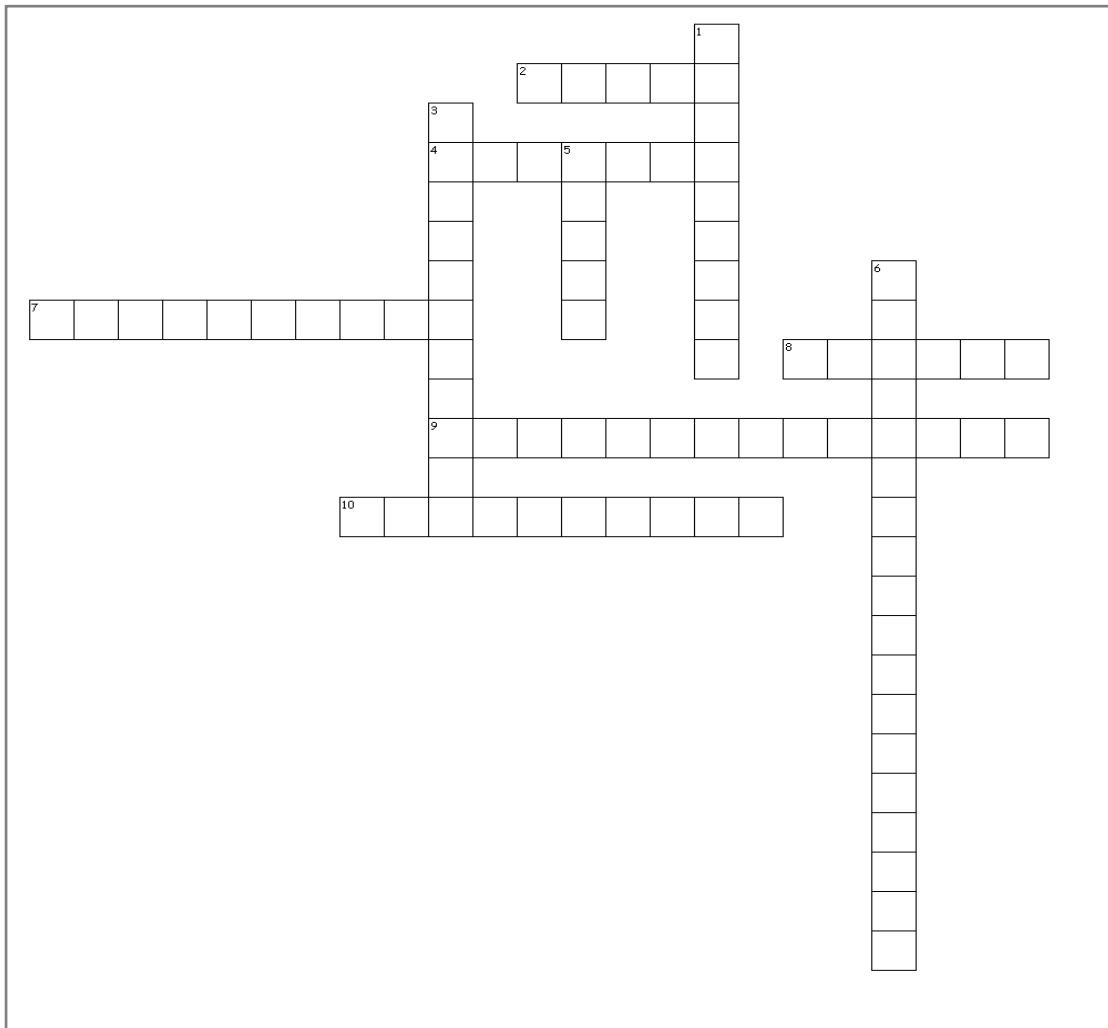
DOWN	
1.	criterion
3.	acquisition
5.	third
6.	service coordinator



ADDITIONAL RESOURCES

- **VEIPD Topic Page** – [IFSP & Outcome Development](#)
- **Quick Reference Guide** – [Want to Write a Good IFSP Outcome?](#)
- **Outcome Development Checklist** – [Key Characteristics of Well-Written IFSP Outcomes](#)

Outcome Development Crossword Puzzle



ACROSS

2. Supports and services are determined _____ outcomes are developed.
4. The second letter in ACC stands for the _____ or setting within everyday routines and activities
7. IFSP outcomes should focus on family _____, hopes & dreams for their child
8. Outcomes should be written using _____-free language so that they are understood by all team members.
9. IFSP outcomes must be _____ so that they reflect the unique strengths, needs & interests of the child.
10. An outcome is _____ when it reflects the child's active participation in an activity that is meaningful to the child and family.

DOWN

1. The 3rd letter in ACC stands for _____ for achievement over what amount of time and refers to how an outcome is measured.
3. The "A" in ACC stands for _____ statement which includes the skill or behavior the child will acquire or achieve.
5. The _____ word rule refers to using an active verb in the outcome to reflect the child's participation.
6. Leader of the IFSP team (two words)