



LEARNINGbyte

Professional Responsibilities and Considerations

Do's and Don'ts for Managing Unclean Environments



PURPOSE OF ACTIVITY

This activity is designed to support learners when they encounter unclean environments on early intervention visits.



RESOURCES NEEDED

- Blog – [Do's and Don'ts for Managing Unclean Environments](#) (can be downloaded as handout)
- Small trinket gifts



SPECIFIC STEPS

1. Before the meeting, tell participants that you will be discussing professionalism and managing unclean environments during early intervention visits.
2. Either link to the blog or pass out the downloadable article, *Do's and Don'ts for Managing Unclean Environments*. Instruct participants to read it, thinking about situations they may have encountered.
3. Ask participants to get in pairs or small groups and discuss the “Do's” and “Don'ts” covered in the blog. Are there suggestions with which they do not agree? Have they tried any of these suggestions? If so, how did it go?
4. Bring the full group back together and consider the blog questions:
 - What strategies do you use when you encounter an unclean environment?
 - What advice would you have for a new early interventionist in this situation?
5. Ask participants if they have a story to share regarding an unclean environment situation reminding speakers to maintain confidentiality and be respectful but allowing opportunities to discuss challenges all early interventionists face. If multiple people agree to share, you could add some levity by having the group vote on who had the most challenging situation and offer that speaker a small trinket gift.