



# LEARNINGbyte

## Professional Responsibilities and Considerations

### Home Visiting Safety: Be Aware and Trust Your Instincts



#### PURPOSE OF ACTIVITY

This activity is designed to support learners as they consider tips and strategies to promote personal safety during early intervention visits.



#### RESOURCES NEEDED

**NOTE:** Blog and video can be used together or each can stand alone.

- Blog – [Safety Tips for Intervention Visits](#) (can be downloaded as handout)
- YouTube video – [Home Visiting Safety: Staying Safe & Aware on the Job](#) (7:42)



#### SPECIFIC STEPS

1. Before the meeting, tell participants that you will be discussing home visiting safety. Encourage participants to reflect on a situation during an EI visit that caused them to be anxious about their personal safety.
2. Begin by inviting participants to share recent experiences during which they felt apprehensive about their personal safety while on an EI visit. Take quick notes to help facilitate final discussion.
3. As a group, review the *Home Visiting Safety: Staying Safe & Aware on the Job* video, inviting participants to take a few notes on their favorite tips.
4. Have participants access the blog on their devices or pass out the downloadable article, *Safety Visits for Intervention Visits*. Instruct participants to read it, thinking about their own practices related to home visiting safety, putting a check mark next to 2 strategies they want to remember and begin using.
5. Ask participants to share 1-2 tips from either the video or the blog that made them think about ways they could strengthen their safety practices.
6. Take a moment to return to any identified situations that were shared in Step 2. Discuss and problem-solve with the group how they could implement some of the tips from the blog and/or video that would decrease the possibility of a similar situation arising again.



#### ADDITIONAL RESOURCES

##### Online Module: Safety

- Visit the [VA Early Intervention eLearning Center](#) site to access these modules under the Ongoing Professional Development list.