Practice



IFSP

HANDOUT – Checklist of Family-Centered Practices and the IFSP

Present?

Suggestions for

Improvement

			improvement
All sections	Information is written in clear language that is jargon free and easily understandable.	☐ Yes ☐ No	
All sections	Language used is respectful, positive and free from judgment.	☐ Yes ☐ No	
Sections II & IV	IFSP includes information about child and family strengths and values.	☐ Yes ☐ No	
Sections II & IV	Cultural values and beliefs are acknowledged and respected.	☐ Yes ☐ No	
All sections	Family priorities, resource and concerns are reflected throughout the IFSP.	☐ Yes ☐ No	
Section IIb	Information about the family's daily routines and activities are reflective of that specific family.	☐ Yes ☐ No	
Section IId	The narrative of the IFSP documents the child's strengths as well as areas of delay.	☐ Yes ☐ No	
Section IV	Outcomes and goals are individualized to specific family priorities, activities, and routines.	☐ Yes ☐ No	
Section IV	Outcomes and goals include specific information about the child's interests.	☐ Yes ☐ No	
Section IV	Outcomes and goals address functional activities important to the family.	☐ Yes ☐ No	
Section IV	Services address outcomes and family concerns, priorities and needs.	☐ Yes ☐ No	
Section II, VIII, & IX	Parent/guardian signs as assessment participant and gives permission for IFSP implementation.	☐ Yes ☐ No	
Section IX	No changes have been made to the IFSP without parental permission.	☐ Yes ☐ No	

5 ACTINITY