

Key Characteristics of Well-Written IFSP Outcomes

OUTCOME DEVELOPMENT CHECKLIST

Critique the IFSP outcome by comparing it to the following key characteristics of well-written outcomes. Check to see if each characteristic is included or addressed in the outcome. When the outcome does not have a characteristic, describe how the outcome could be improved. This checklist can also be useful when critiquing long-term outcomes and short-term goals.

Yes/No	Well-written outcomes include:	If not, how could it be improved?
	Acquisition statement <i>Who will do what</i>	
	Context <i>Where the activity will occur</i>	
	Criteria for measurement <i>How we will know when the outcome is met</i>	
Yes/No	Well-written outcomes are:	
	Strengths-based <i>Outcome is based on something the child will learn to do</i>	
	Focused on family hopes and priorities <i>Based on what the family has shared in the IFSP</i>	
	Individualized <i>Reflects activities and interests of this child and family</i>	
	Contextualized <i>Includes activities, places, people, and items that are important to the child and family</i>	
	Functional <i>Reflects an outcome that is necessary for the child to participate in activities that are important for the child and family</i>	
	Measurable <i>Includes criteria that are understood by all team members and are measurable by families during their daily routines</i>	
Yes/No	Well-written outcomes meet these rules of thumb:	
	3 rd word is an active verb <i>Ex: Alex will walk... Jalyn will eat...</i>	
	Discipline-free <i>Outcome belongs to the family and does not indicate that any particular discipline must address it (i.e., it is not a PT goal or speech goal)</i>	
	Jargon-free <i>Family-friendly, real-world language is used</i>	