

Webinars

Evaluation Findings

From September 2010 to February 2011, five webinars were held—three through the “Talks on Tuesdays” series and two additional webinars. A total of 401 professionals attended the five webinars, with the highest attendance at the Prematurity (140 attendees) and Clinical Opinion (126 attendees) webinars.

Attendees rated the webinars very highly, with slightly higher ratings among administrators than providers and service coordinators. The highest rated webinar was “Clinical Opinion.” **The majority (68%) of participants strongly agreed that the information was practical and useful to their work.**

% Rating Webinar “Good” or “Excellent”	Overall Rating	Organization of Webinar	Usefulness of Content	Resource Materials	Instructor’s Knowledge	Presentation of Material
Assistive Technology	88%					
EIPD	85%	91%	94%	88%	94%	82%
QMR	90%	96%	84%	90%	97%	91%
Prematurity	91%	94%	88%	74%	95%	85%
Clinical Opinion	84%	94%	80%	81%	96%	90%
Total	88%	94%	85%	81%	96%	88%

Are you likely to participate in another Talks on Tuesday webinar? 100% of the attendees at the first three webinars indicated “Yes.” The majority (71% of the QMR and 87% of the Clinical Opinion participants) strongly agreed that they plan to attend future webinars. Nearly all others agreed.

How likely are you to recommend that a colleague listen to the recorded version of the webinar? Over half (64% of the Prematurity and 53% of the EIPD and attendees) wrote that they are “very likely.” Similarly, 53% of the QMR and 57% of the Clinical Opinion attendees strongly agreed that *I would recommend that a colleague listen to the recorded version of the webinar.* Nearly all others agreed.

Issues and Improvements

About one in five webinar participants had technical difficulties, with logging in being the most common problem. Issues include problems with disabling cookies, having to use a different browser, and not being able to access the webinar online. The second-most common technical problems were due to the server or computer at the participant’s site. Other technical problems involved not being

able to access the chat feature, not having responses registered, slides out of sync with the presenter, and not being able to download documents or Power Point. Suggestions to improve webinars include: make webinars count towards CEUs; have presentations less scripted; cite resources; provide more notes on slides; indicate slide number for those listening on the phone; provide less basic and less background information.

Other Professional Development Needed

(in rank order)

1. **Sensory Integration** and EI services to children with vision/hearing impairments
2. **Practice** (collaboration with EC programs and therapists, service planning, PT interventions, treatment, practice manual)
3. **Autism** (services, diagnoses, strategies, behavioral challenges, resources)
4. **Development** (treatment for premies, typical and atypical development)
5. **Outcomes** (indicators, IFSP, writing goals and outcomes)
6. **Feeding** (feeding disorders, food allergies, feeding issues)
7. Working with **parents** (communication issues, parents with MH issues, military families, foster parents, involving families)
8. **Assessment** (screening tools, eligibility determination, service planning)
9. **Mental health** (infant and toddler mental health, assessment, MH topics)
10. **Parent education** (adult learning styles, coaching)
11. **Transition** planning and process
12. **Social-emotional development** (including EI eligibility and delays)
13. **Requirements** (HIPAA, FERPA, closing Medicaid cases, Part C expenditure reports)
14. **Specific impairments** (apraxia, Periventricular leukomalacia, cleft palate articulation, eligibility)
15. **Assistive technology** (devices, cochlear implants and FM systems, AT in schools)
16. **Behavior** (behavior difficulties, management strategies)
17. **Down syndrome** (EI and children with Down Syndrome)
18. **Miscellaneous** (drug exposure, homeless children, abused/neglected children, cultural competency, VA Child Indicator Summary)