

Child Care Bureau

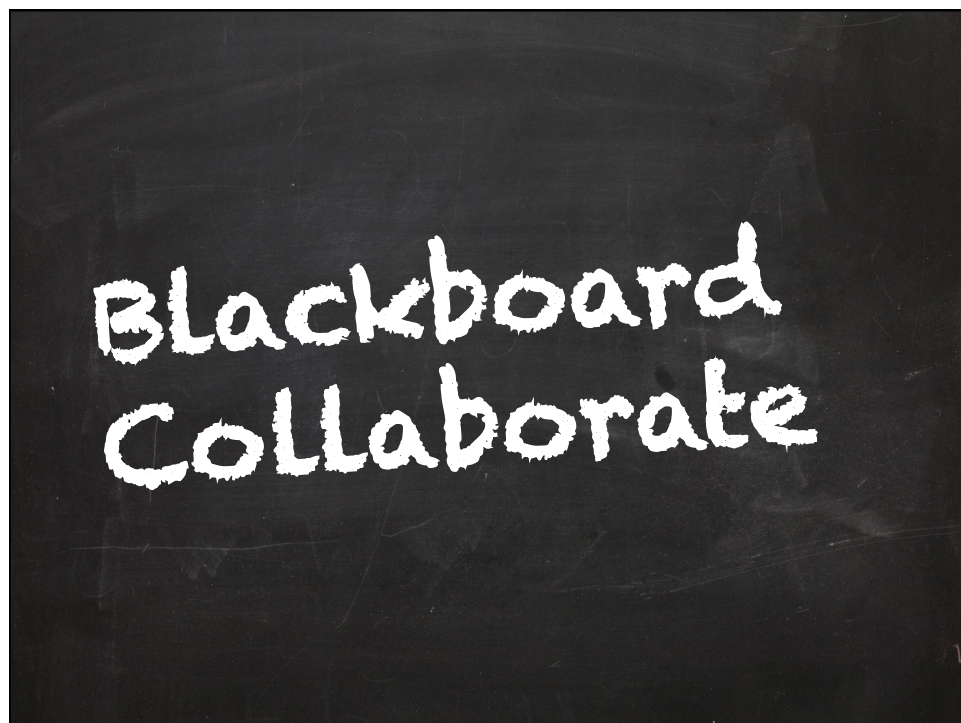
Center on the Social and Emotional Foundations for Early Learning

Project funded by the Child Care and Office of Head Start in the U.S. Department of Health and Human Services

The Foundation of the Pyramid: Social Emotional Development within the Context of Nurturing Relationships and Supportive Environments

Presented by Rob Corso, Ph.D, Vanderbilt University

Important!
Use telephone for audio!
Call: 1-866-842-5779
Passcode: 463-661-9330




Use phone for audio!



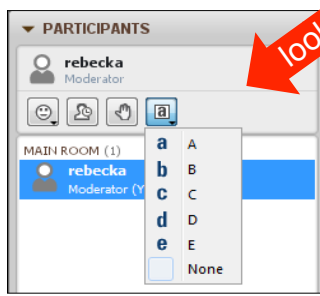
Call: 1-866-842-5779
Enter Code: 463 661 9330#

Mute Your Computer's Sound!

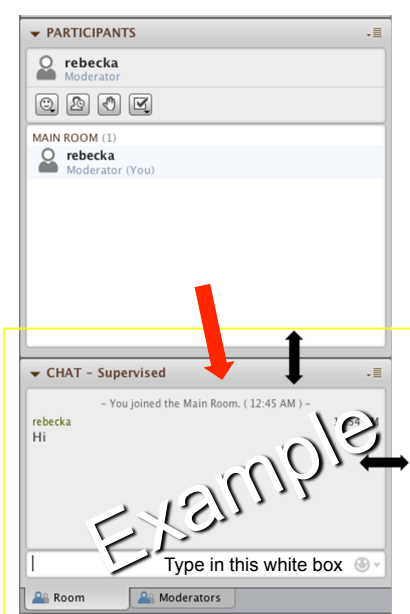


Rank Your Knowledge of CSEFEL

- A. Uh, what's CSEFEL?
- B. I know a little
- C. I know a lot & use the materials
- D. I'm a pro & could give this webinar ☺
- E. Other

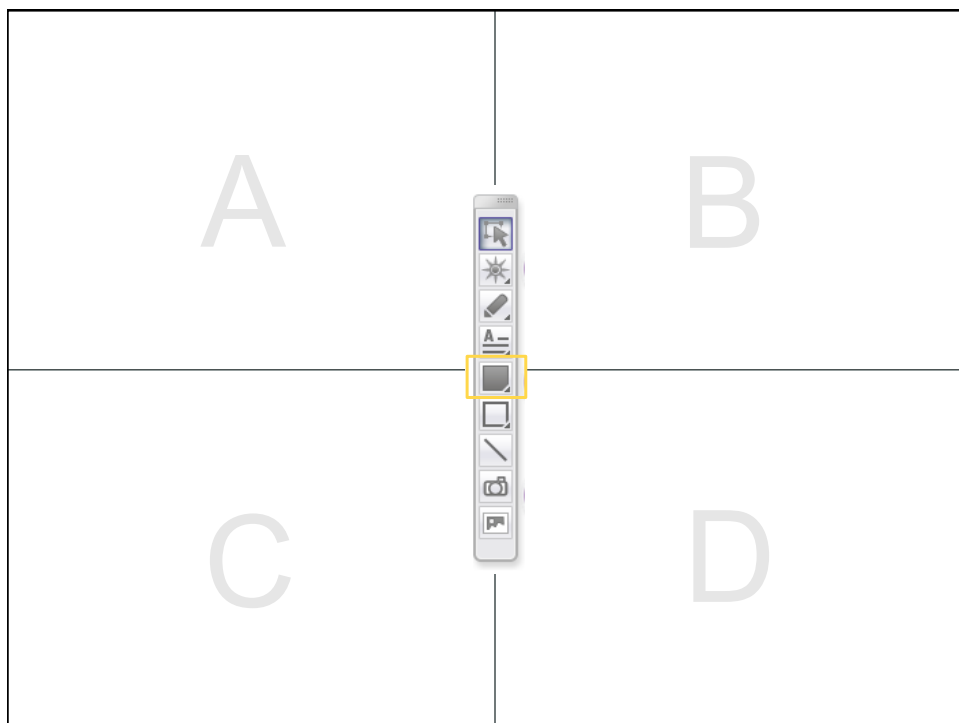



Chat



The screenshot shows a chat window with a 'PARTICIPANTS' list at the top and a 'CHAT - Supervised' area below. A red arrow points to the top border of the chat area, and a black double-headed arrow points to the right border. A yellow box highlights the chat area, and a large 'Example' watermark is overlaid. The chat area contains a message from 'rebecka' saying 'Hi' and a text input field with the placeholder 'Type in this white box'.

Rollover the top or right side border to resize the chat box.

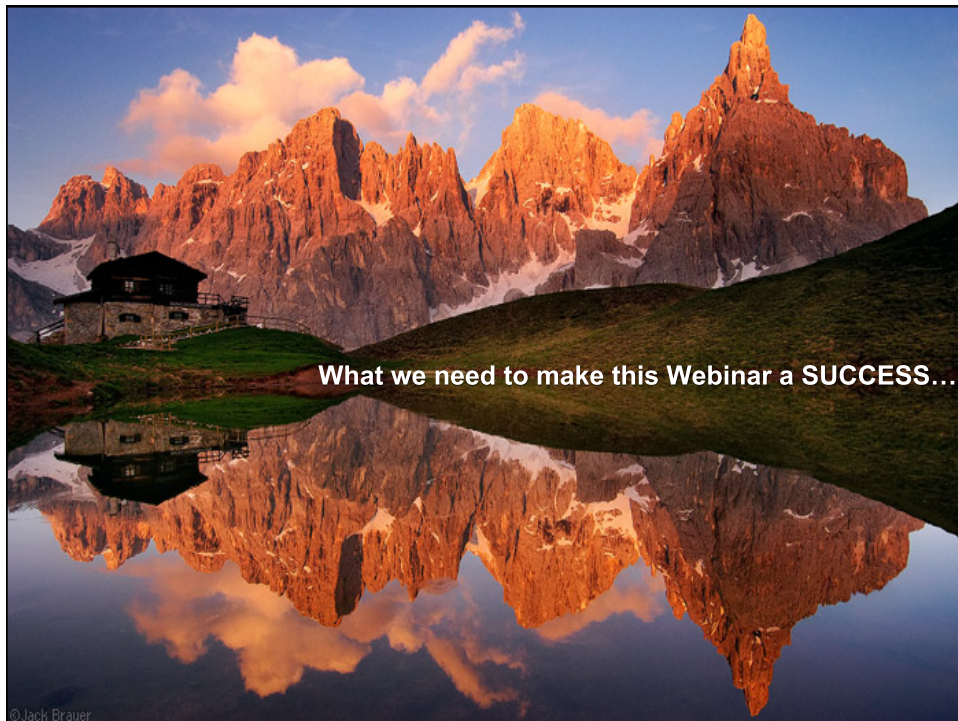




**Center on the Social
and Emotional Foundations
for Early Learning**



Dr. Rob Corso



What we need to make this Webinar a SUCCESS...

© Jack Brauer



published poll results


Positive relationships are vital to our work with children and families being successful.

Yes/True
No/False



Reminder! Poll is on left side of screen

How much time and focus do you give to building relationships...



			With colleagues
			With families
			With children

Not near enough Some time A great deal

OSEP Annual Performance Report Requirements

Child outcomes:

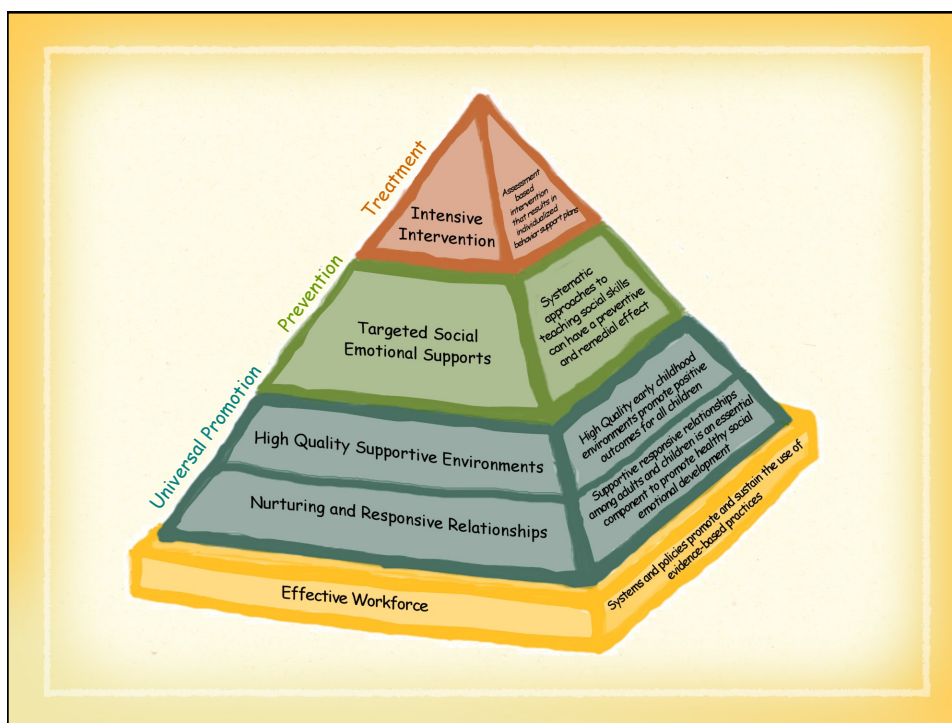
- Percentage who demonstrate
 - Positive **social emotional skills** including social relationships
 - acquisition & use of knowledge & skills including **early language/communication**
 - Use of **appropriate behaviors** to meet their needs

Family outcomes:

- Percentage who
 - Know their rights
 - Effectively communicate their children's needs
 - Help their child develop and learn

Social Emotional Competence

http://www.ideainfanttoddler.org/pdf/2005_Infant_Mental_Health_Position_Paper.pdf





Adapted from ZERO TO THREE, 2001

CSEFEL Definition of Social Emotional Development



The developing capacity of the child from birth through five...

- to form close and secure relationships;
- experience, regulate, and express emotions in socially and culturally appropriate ways; and
- explore the environment and learn - all in the context of family, community, and culture.

ABC's of Social Emotional Development

Using a blank piece of paper, write the alphabet down the left hand side

Think about your own social emotional skills and strengths, as well as social emotional skills you want to see and help support in the children you care for

In 2 minutes, brainstorm a list of words you are thinking about using each letter of the alphabet

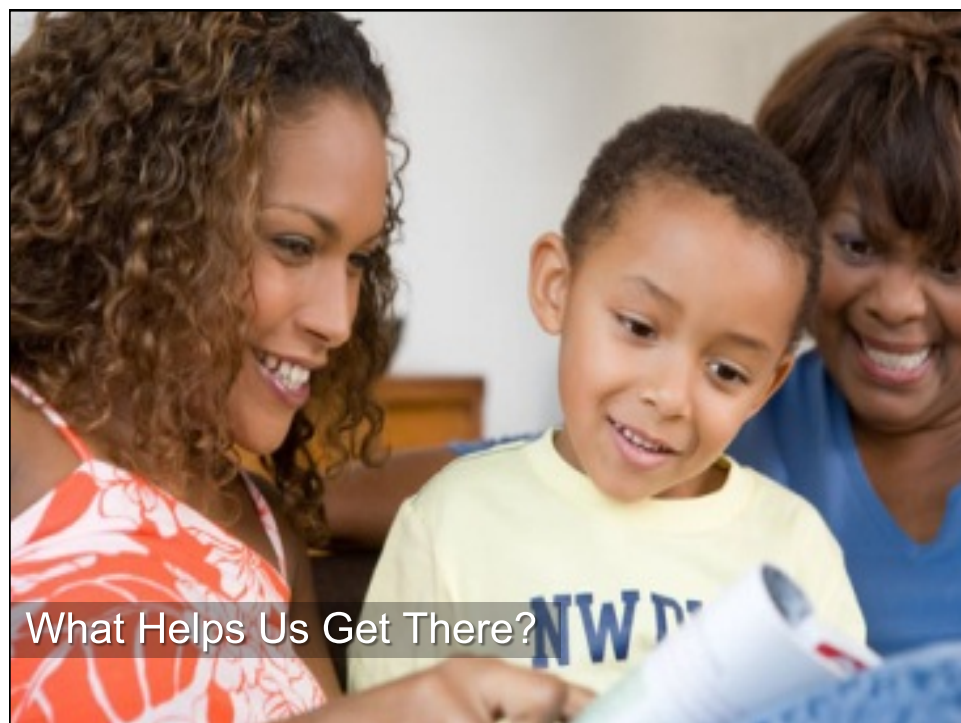
●	A
	B
●	C
	D
●	E empathy
	F
●	G
	H
●	I
	J
●	K

Key Social Emotional Skills Needed for School



The image shows two children standing against a white background. The child on the left is a young boy with light skin and brown hair, wearing a blue shirt and jeans, holding a large white sign. The child on the right is a young boy with dark skin and black hair, wearing a dark shirt, holding a large white sign. The signs list key social emotional skills needed for school.

- Confidence
- Capacity to develop good relationships with peers and adults
- Concentration and persistence on challenging tasks
- Ability to effectively communicate emotions
- Ability to listen to instructions and be attentive
- Ability to solve social problems



GOOD NEWS!

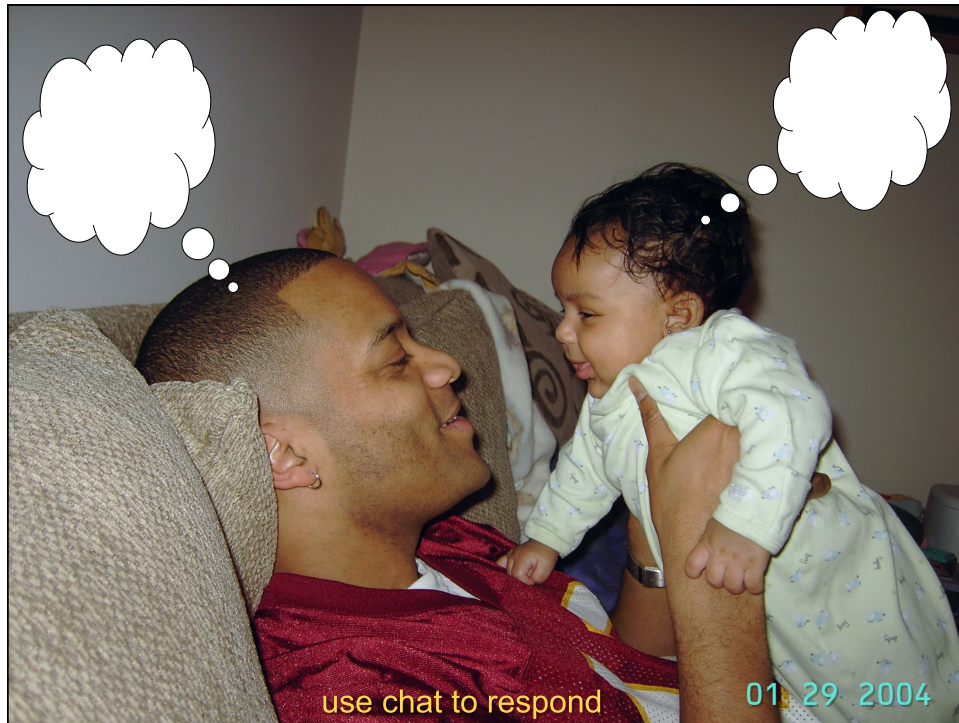
Strategies to Build Relationships With Children...

- ☐ One-on-one time
- ☐ Play
- ☐ Quick and predictable responses
- ☐ Cuddling and gentle touch
- ☐ Talking
- ☐ Reading and singing
- ☐ Many, many others!!!



Our interactions with young children literally builds their brains...

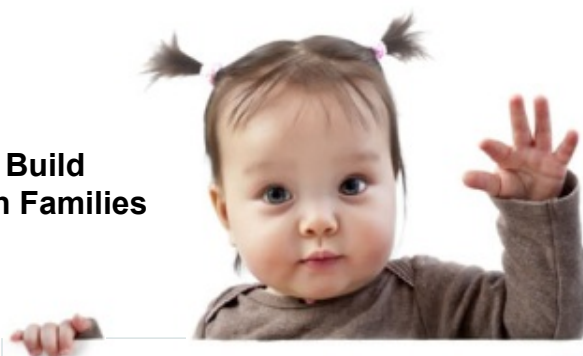




What strategies do you use to build relationships with children and families...

use chat to respond

Strategies to Build Relationship With Families



- Seek families' knowledge of their child's strengths, needs and interests
- Ask families questions about their child
- Ask families to help
- Get to know family members as individuals
- Share something personal
- Share observations about their child

Mean Age Expectation in Months for Milestone Attainment

		Puerto Caucasian Rican	Filipino
Eat Solid Food	8.2	10.1	6.7*
Training Cup	12.0	17.1	21.9*
Utensils	17.7	26.5	32.4*
Finger Food	8.9	9.4	9.5
Wean	16.8	18.2	36.2*
Sleep by Self	13.8	14.6	38.8*
Sleep all Night	11.4	14.5	32.4*
Choose Clothes	31.1	44.2	33.1*
Dress Self	38.2	44.2	39.2
Play Alone	25.0	24.8	12.3*
Toilet Trained-Day	31.6	29.0	20.4*
Toilet Trained-Night	33.2	31.8	34.2

Carlson & Harwood (2000)

Environments

Grossmont College Child Development Center
Courtesy of Harvest Resources

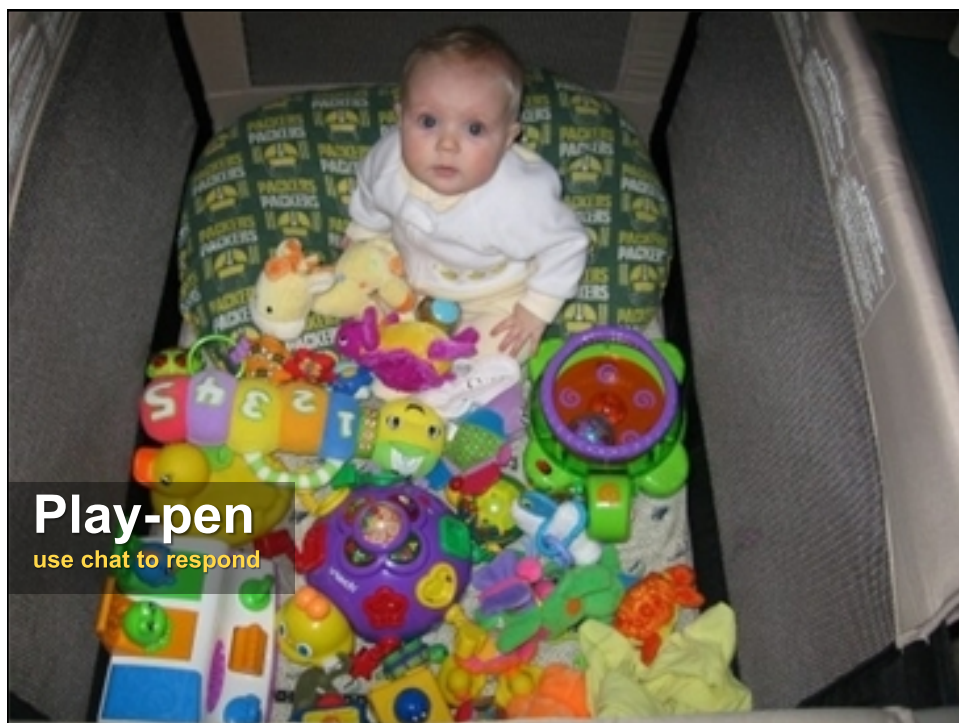


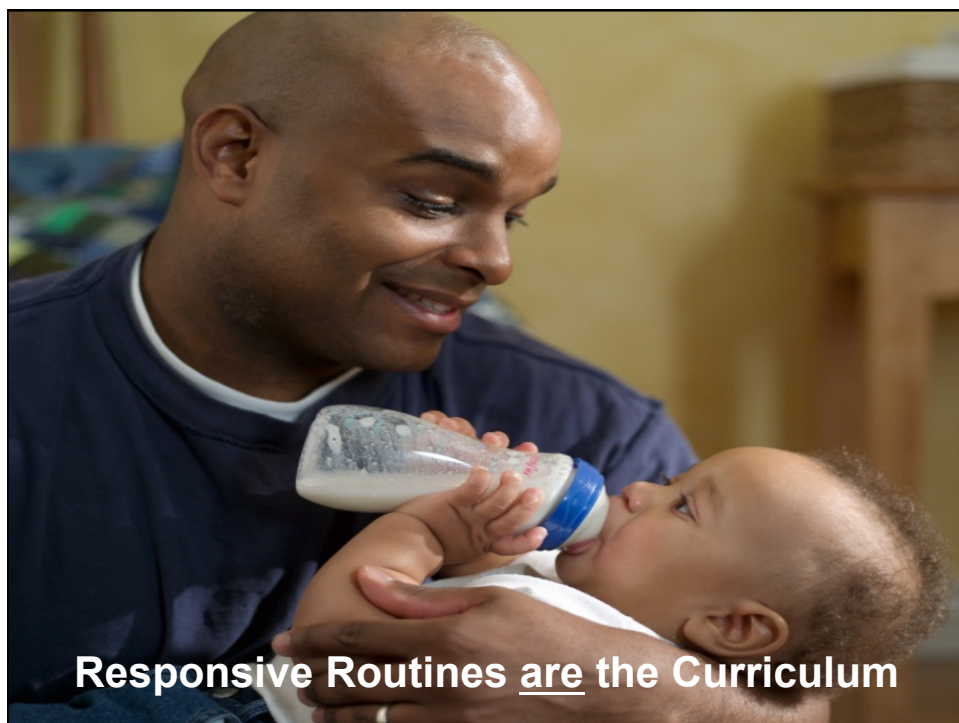
Responsive Environments



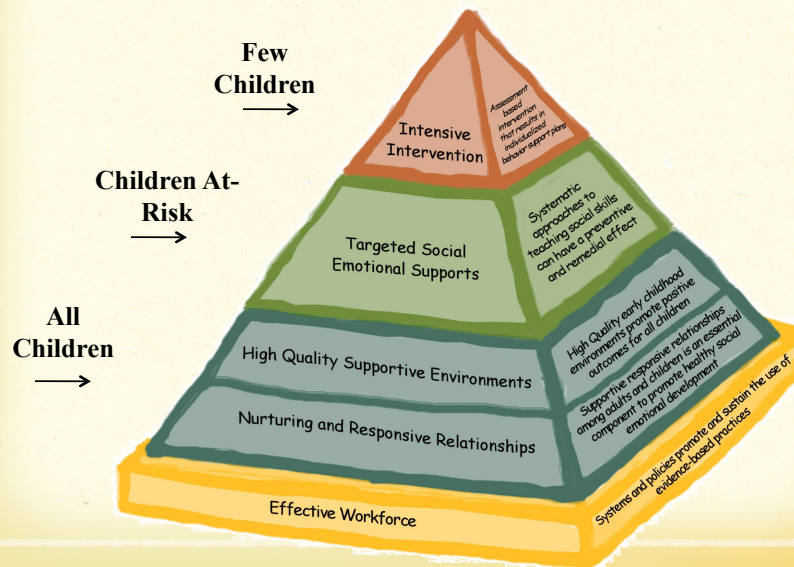
Caregivers...

- offer what infants and toddlers see, touch, hear, smell, and taste.
- decide how much fresh air, sunlight, and exercise young children will get
- create engaging, supportive, and comfortable physical environments
- choose appropriate toys, materials, and activities
- engage in reciprocal interactions





The Pyramid Model: Promoting Social Emotional Competence in Infants and Young Children



Bonnie Grifa

New State Early Childhood Mental Health Coordinator



How Often Do You...

Purposefully integrate
social emotional strategies
in your work with children?

Offer social emotional
strategies to parents?



Can You Find...

Evidence based social
emotional resources?

Social emotional training?

Networking opportunities?



Have You Ever Wanted ...

To learn about Individualized
Behavior Support Plans?

Receive Reflective
Supervision?

Help from an Early Childhood
Mental Health Consultant?



What Can You Look Forward To?





VAIMH Endorsement
For Culturally Sensitive, Relationship-Focused
Practice Promoting Infant Mental Health™

COMPETENCY GUIDELINES



**Link Between CSEFEL and
VA**

What Can YOU Do?



Help Support Our Efforts

New Online Module



<http://www.veipd.org/elearning>

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