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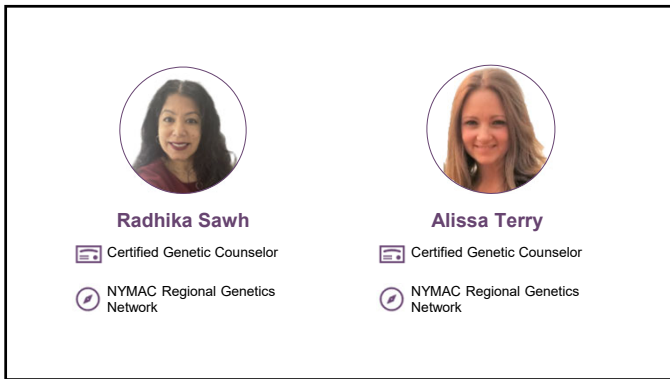
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Who are we?  
What is NYMAC?

**NYMAC**  
regional genetics network

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	<p><b>Our Collaborators in Virginia</b></p> <p>NYMAC has a local team of diverse stakeholders in each of our locations to shape local plans and priorities.</p>	

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**Pre-Webinar Survey**

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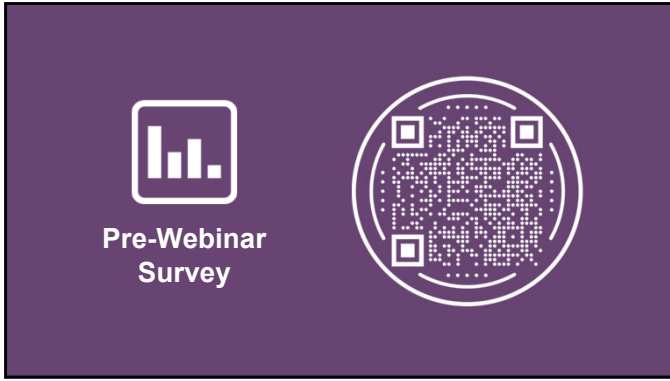
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A purple rectangular graphic with a white bar chart icon on the left and a circular DNA helix icon on the right. Below the bar chart, the text "Pre-Webinar Survey" is written in white.

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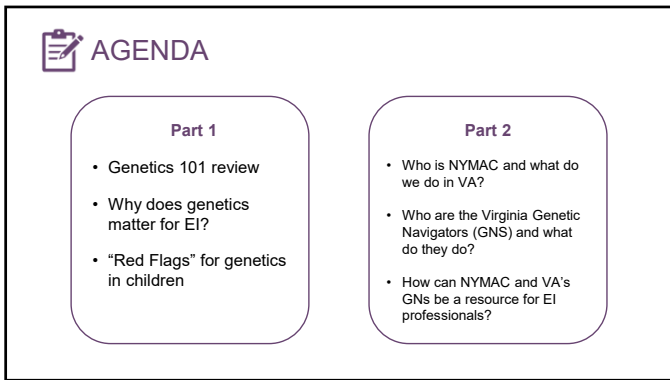
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A white rectangular graphic with a purple border. At the top left is a purple clipboard icon followed by the word "AGENDA" in purple. Below this are two rounded rectangular boxes, one for "Part 1" and one for "Part 2", each containing a bulleted list of topics.

**Part 1**

- Genetics 101 review
- Why does genetics matter for EI?
- "Red Flags" for genetics in children

**Part 2**

- Who is NYMAC and what do we do in VA?
- Who are the Virginia Genetic Navigators (GNS) and what do they do?
- How can NYMAC and VA's GNs be a resource for EI professionals?

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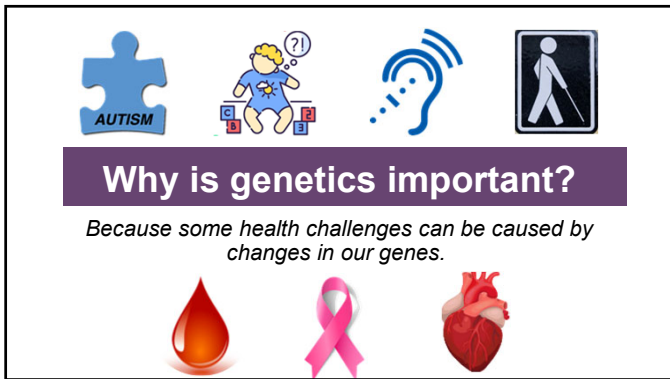
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A white rectangular graphic with a purple border. At the top are four icons: a blue puzzle piece labeled "AUTISM", a cartoon child with a question mark, a blue ear with sound waves, and a black silhouette of a person with a cane. Below these is a purple banner with the text "Why is genetics important?". Underneath the banner is the sentence "Because some health challenges can be caused by changes in our genes." At the bottom are three icons: a red blood drop, a pink awareness ribbon, and a red heart.

**Why is genetics important?**

*Because some health challenges can be caused by changes in our genes.*

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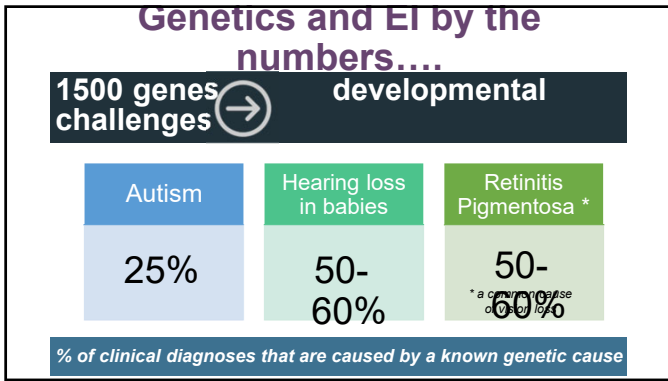
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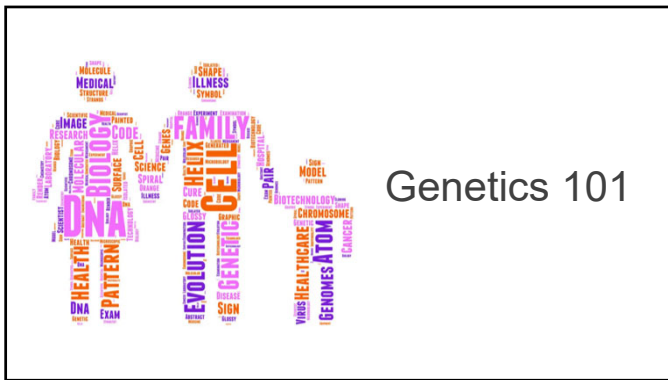
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What words come to mind when you hear the word **GENETICS**?

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See handout for more info!

## GENETIC ANALOGY: COOKING

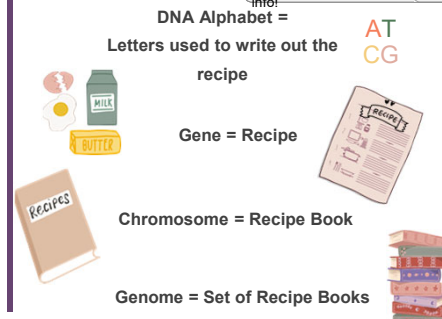


**DNA Alphabet =**  
Letters used to write out the recipe

**Gene = Recipe**

**Chromosome = Recipe Book**

**Genome = Set of Recipe Books**



AT  
CG

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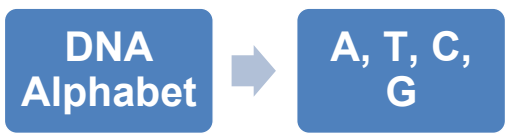
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## DNA = Deoxyribonucleic Acid

*Alphabet used to write our body's instructions*

**DNA Alphabet** → **A, T, C, G**



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## GENES

Sections of the DNA that contains instructions ("recipe") to make proteins, enzymes, and other products in the cells of the body.

Typically, one copy of each gene is inherited from each parent.

**Gene = Recipe**



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# CHROMOSOME

DNA is packaged into chromosomes (recipe book).  
Each chromosome holds many genes.

Cells typically each have 46 chromosomes (23 pairs).  
The first 22 pairs are numbered 1-22.  
The 23rd pair is the sex chromosomes (X and Y).



**Chromosome = Recipe Book**

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# GENOME

The genome is the entire set of genetic instructions found in a cell.



**Genome = Set of Recipe Books**

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# GENETIC ANALOGY: COOKING







DNA Alphabet = **AT**  
**CG**

Letters used to write out the recipe

Gene = Recipe

Chromosome = Recipe Book

Genome = Set of Recipe Books

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How can genetic changes lead to health challenges and disability?

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**GENETIC CHANGES**  
 ...do not always cause health challenges

Mutations/pathogenic variants = changes in genes that can cause needed products to form and/or function differently

Can have very big changes or very small changes

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**GENETIC CHANGE: COOKING**


How can a change in a recipe (or gene) change the final product (the person)?




DNA =  
Letters used to write out a recipe

Chocolate

Gene = Recipe




Product =  
Chocolate Cake



DNA =  
Letters used to write out a recipe

Cheese

Gene = Recipe



Product =  
Cheese Cake

See handout for more info!

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## GENETIC CHANGES

Genetic change

Causes a change in a protein  
(Amount, Shape, Format)

Protein change can impact any part of the body

HEAD	HAIR
EYEBROW	EYE
EAR	MOUTH
NOSE	CHIN
NECK	CHEST
ARM	STOMACH
FINGER	THUMB
LEG	KNEE
TOE	FOOT

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## How can genetic changes run in families?

Different genetic conditions have different forms of inheritance:

- Autosomal dominant
- Autosomal recessive
- X-linked dominant
- X-linked recessive
- Mitochondrial
- De Novo
- Somatic

Affected Father      Unaffected Mother

Unaffected Child      Unaffected Child      Affected Child      Affected Child

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## Why might a family want a genetics appointment?

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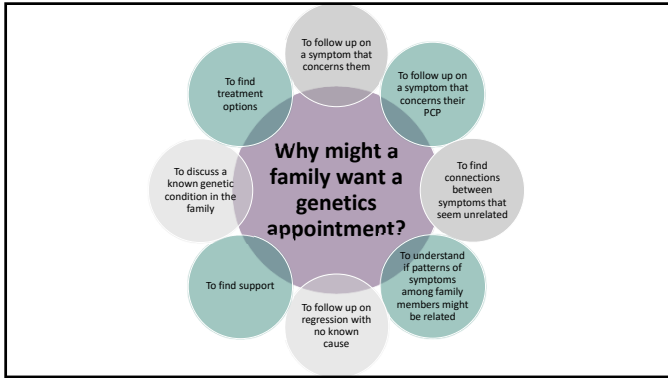
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**Genetics Poll:**  
Select All That Are True

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~~All genetic conditions are detected at birth through NBS~~

~~Every childhood condition is caused by genetics~~

~~All genetic conditions are untreatable or incurable~~

~~A genetic diagnosis cannot help a child thrive~~

~~All genetic changes cause disease~~

~~All genetic testing is very expensive~~

CREDIT: MSRGN's Genetic Connections For Early Intervention Professionals Workshop

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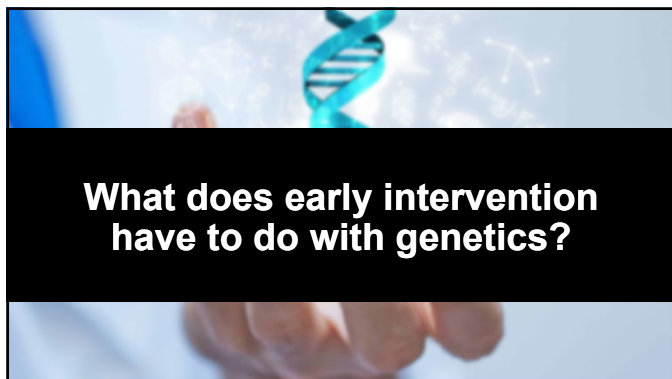
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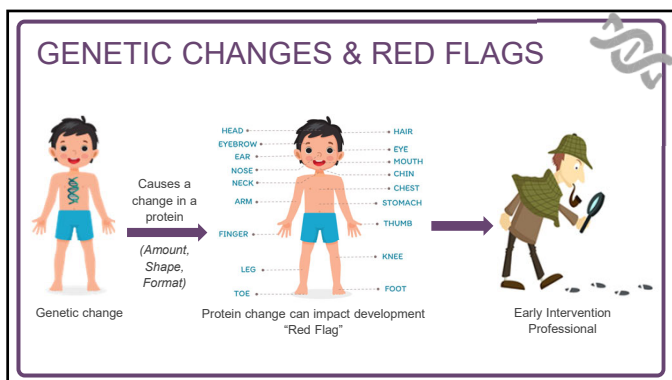
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## Genetics & Development

What are some genetic conditions that the children you've worked with have had?

Has anyone on the call today ever suspected that a health condition in a family that you're working with might run in their family (but there's no diagnosis yet)?



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## Overlap Between Developmental Red Flags And Genetics Red Flags

Example: Developmental delay and hypotonia may be a "red flag" for conditions such as autism or various genetic conditions



<https://myacgenetics.org/providers/when-to-refer-patient-to-genetics/pediatric-genetics-referrals/>

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## A visit to a genetics specialist can be helpful if you are concerned about your child's...



or if...

- you or your partner have been told you have a higher chance to have a child with a health issue
- you have a family member with a genetic condition
- you believe your family's medical issues could have a genetic explanation

CREDIT: MSRG's Genetic Connections For Early Intervention Professionals Workshop.

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**Examples of RED FLAGS for: Movement**

- Motor Delay**  
(not holding head up, rolling over, crawling or walking)
- Lack of Coordination**  
of hands and fingers
- Hypotonia**  
floppy or low muscle tone
- Hypertonia**  
Stiff or high muscle tone
- Muscle Weakness**

CREDIT: MSRG's Genetic Connections For Early Intervention Professionals Workshop: <https://myrna-genetics.org/>

See handout for more info 

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**Examples of RED FLAGS for: Speech**

- Delayed or Hard to Understand Speech**
- Not Babbling**
- Not Responding to Name**
- Repeating other people's words or phrases (Echolalia)**

CREDIT: MSRG's Genetic Connections For Early Intervention Professionals Workshop: <https://myrna-genetics.org/maryland/>

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**Examples of RED FLAGS for: Behavior**

- Autism Spectrum Disorder (ASD)**
- Repetitive Movements**
- Constantly Crying, Low Frustration Tolerance**
- Lack of Eye Contact**
- ADHD/ Impulsive or Hyperactive Behavior**
- Social/ Emotional Difficulty**  
interacting with others, not smiling
- Not Interested in Play**

CREDIT: MSRG's Genetic Connections For Early Intervention Professionals Workshop: <https://myrna-genetics.org/maryland/>

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**Examples of RED FLAGS for: Digestive/Feeding**

- Difficulty Swallowing
- Extreme Struggles with Latching and Breastfeeding
- Use of a Feeding Tube
- Constantly Hungry
- Poor appetite and/or Extreme Pickiness
- Persistent Vomiting
- Gagging on Food

CREDIT: MSRGK's Genetic Connections For Early Intervention Professionals Workshop: <https://mygenetics.org/maryland/>

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**Examples of RED FLAGS for: Growth**

- Slow or Uneven Growth
- Slow Weight Gain/Failure to Thrive
- Growing too Fast/too Tall
- Fatigues Quickly When Active
- "Growing Pains" and Muscle Aches

CREDIT: MSRGK's Genetic Connections For Early Intervention Professionals Workshop: <https://mygenetics.org/maryland/>

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**Examples of RED FLAGS for: Physical Features**

- Birth Defects Such as Cleft Lip and/or Palate
- Macrocephaly/Microcephaly Head Size that's Unusually Large or Small for Age
- Stature Unusually Short or Tall Height for Age
- Facial Feature Differences (Small Chin, Wide Forehead)
- Frequent Joint Dislocations (Hip Dysplasia)
- Spinal and Skeletal Differences

CREDIT: MSRGK's Genetic Connections For Early Intervention Professionals Workshop: <https://mygenetics.org/maryland/>

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**Examples of RED FLAGS for: Complicated Medical Issues**

<b>Symptoms with No Known Cause</b>	<b>Children with Multiple Symptoms</b>	<b>Regression</b> Loss of milestones	<b>Immune Issues</b>
<b>Neurological Concerns</b> Such as seizures or migraines	<b>Pulmonary/ Cardiac Concerns</b>	<b>Pediatric cancers</b>	

CREDIT: MSBON's Genetic Connections For Early Intervention Professionals Workshop: <https://mygenetics.org/maryland/>

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**Other Red Flags**  
The Rules of "Too" / "Two"

- TOO tall
- TOO short
- TOO early
- TOO many
- TOO young
- TOO different
- TOO many illnesses
- TWO tumors
- TWO generations
- TWO in the family
- TWO birth defects

See [handout for more info!](#)

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EVERY CHILD WITH A GENETIC CONDITION HAS RED FLAGS...

BUT EVERY CHILD WITH A RED FLAG DOES NOT HAVE A GENETIC CONDITION

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Red flag?  
  
Use the  
Medical Home  
Model of Care

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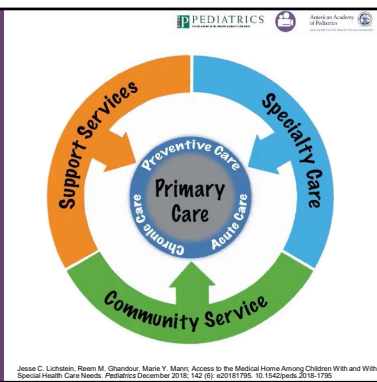
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Red flag?  
  
Use the  
Medical Home  
Model of Care



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**Thank you!**  
**Questions?**

These materials were prepared by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) as part of an effort to support the implementation of the Affordable Care Act. The content on these materials does not necessarily represent the official views of, nor an endorsement, by HRSA, HHS, or the U.S. Government. For more information, please visit [hhs.gov](http://hhs.gov).

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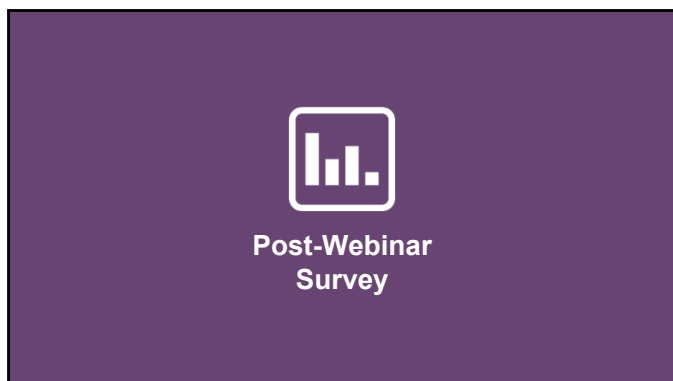
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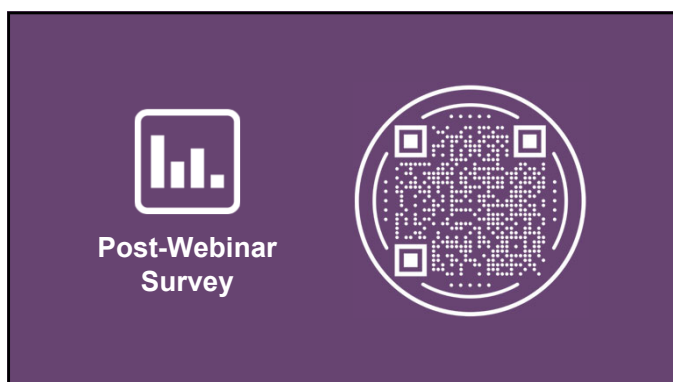
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Genetic Contributions to the Developmental Journey

Part II

Who is NYMAC and what do we do in VA?  
Who are the Virginia Genetic Navigators and what do they do?  
How can NYMAC and VA's GNs help EI professionals?

 **October 5<sup>th</sup>**

 **12:00 – 1:00 PM EST**

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